

SANSKRITI INTERNATIONAL SCHOOL

MONTHLY

NEWSLETTER

JUNE 2026



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MESSAGE FROM THE PRINCIPAL

Dear Parents,

Greetings and Namaste!

As another eventful month draws to a close, I want to begin by expressing my sincere gratitude to every parent and guardian for the trust and support you continue to invest in your child's education. No milestone a school achieves is ever the work of the school alone; each one this June, whether earned in the classroom, on the field, or through everyday moments of learning at home, grew out of the partnership between school and family.

That partnership was visible in the sheer number of you who made time for us this month, whether at an information session, an exit-point showcase, or simply beside your children as they spoke about what they had learned. It was visible again at our World Environment Day Walkathon, where walking alongside your children in support of our planet taught them, more effectively than any lesson could, that values are demonstrated rather than merely discussed. Such presence matters more than it may seem, for children notice what adults pay attention to, and learn to value it in turn. To every parent who showed up this June, in ways large and small, thank you. You remain, in the truest sense, co-authors of all that this school accomplishes.

June was, by any measure, a month of achievement for our dear learners. Whether in a trophy lifted on the basketball court, a medal earned in the pool, a canvas that caught a judge's eye, or a quiz answered with conviction, our learners reminded us that excellence at Sanskriti takes many forms and belongs to no single discipline. To every learner who competed, performed, or simply gave their best effort, you have made your school proud, and I hope you carry that pride forward with humility and a continued hunger to grow. That growth, of course, owes just as much to those who guide it: my sincere thanks to our faculty, whose patience and commitment lie behind every achievement our learners can claim as their own.

This month also opened a new chapter in student leadership, as our newly invested Student Council took its oath of office. I have always believed that leadership, rightly understood, is an act of service rather than a claim to authority, and it was heartening to see our council embrace that understanding from their very first day. Congratulations to our new leaders; the school looks forward with confidence to the year ahead under your stewardship.

As I close, I return to where this letter began, for it is your continued presence, patience, and partnership that make every achievement recounted above possible. Thank you for being such an integral part of the Sanskriti community. We look forward, with warmth and anticipation, to all that the coming months will bring.

Warmest Regards,

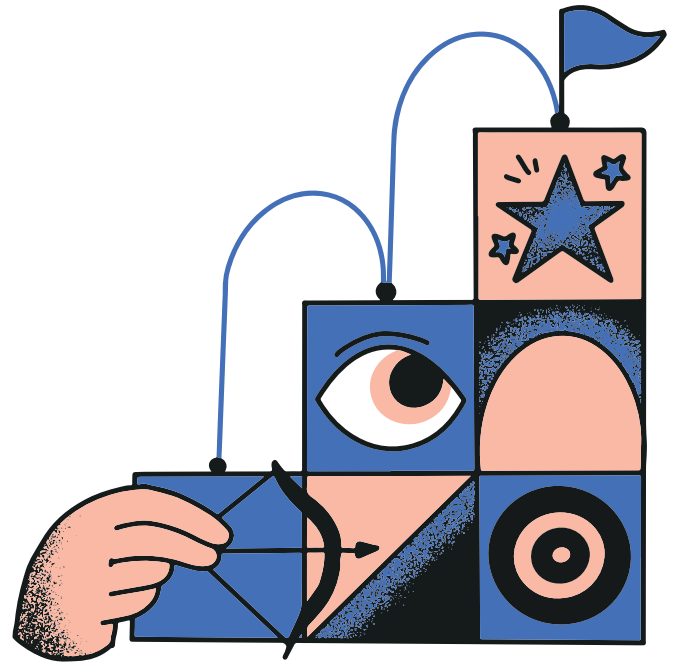
Timila Shrestha

MISSION

To enable a growing number of individuals to achieve balanced success in learning and life by consistently delivering innovative and quality education

VISION

Our shared vision is to provide a happy, caring and stimulating learning environment where learners can achieve their fullest potential by embracing respect and international mindedness to contribute to the ever changing world.

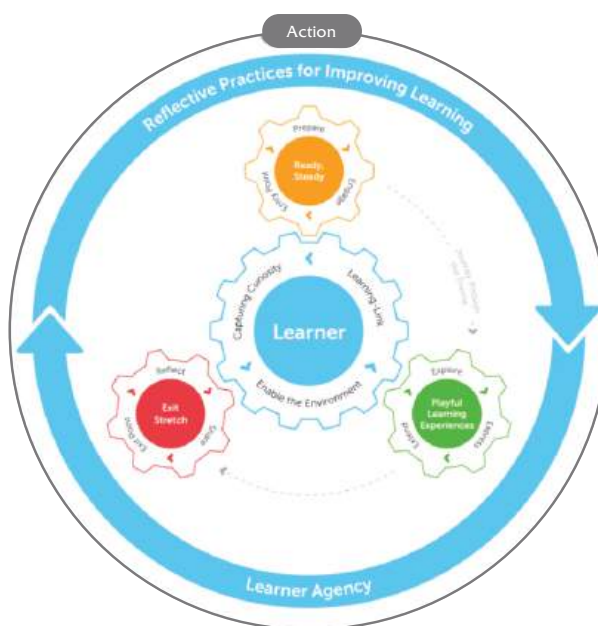


IPC GOALS



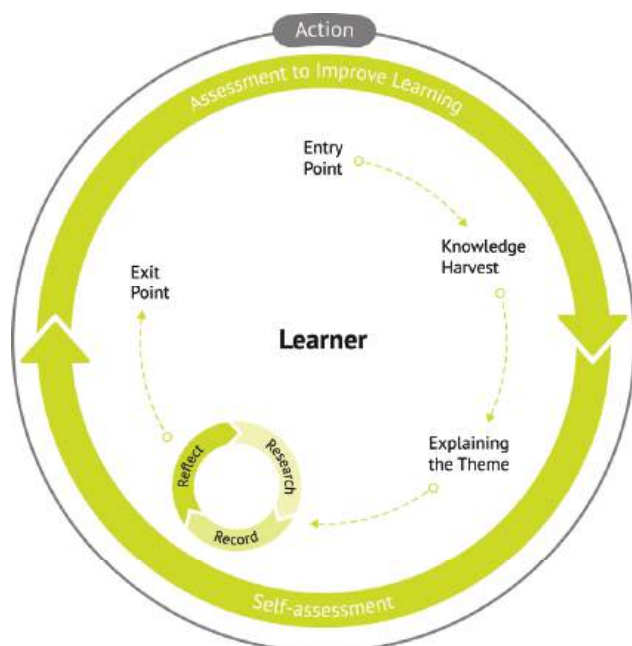
INTERNATIONAL EARLY YEARS CURRICULUM (IEYC)

The IEYC uses international best practices, holistic enquiry and play-based approaches that cover all curriculum areas including personal, social and emotional development for children aged 2 to 5 years old.



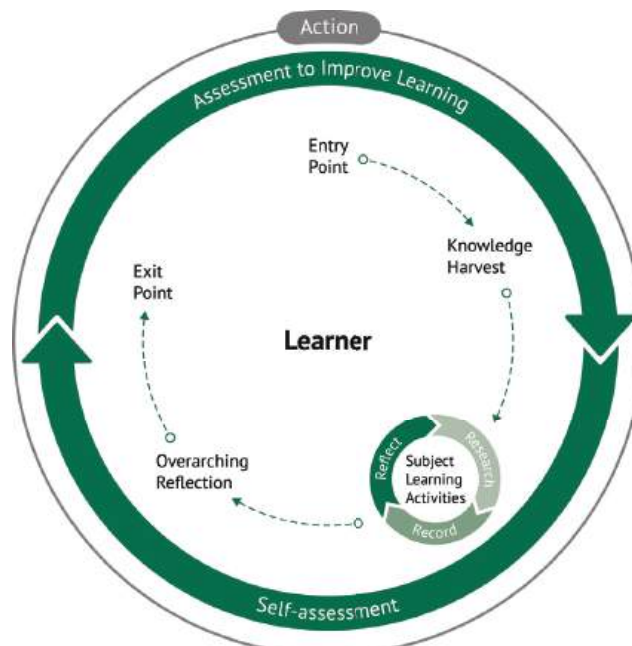
INTERNATIONAL PRIMARY CURRICULUM (IPC)

International Primary Curriculum is a comprehensive, thematic, creative curriculum for 3 to 11 year olds, with a clear process of learning and with specific learning goals for every subject, for international mindedness and for personal learning.



INTERNATIONAL MIDDLE YEARS CURRICULUM (IMYC)

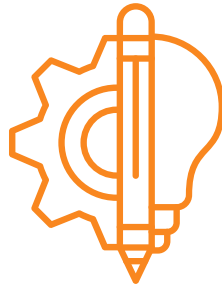
A challenging, engaging, internationally-minded, concept-focused curriculum designed specifically for the unique learning needs for 11 to 14 year olds in lower secondary.





KNOWLEDGE

Facts, information and skills acquired thorough experience or education. Information or awareness gained through experience or education. Information gathering.



SKILLS

Actions that we are able to do or perform. Skills can be developed over time.



UNDERSTANDING

Interpretation or view of a particular thing.

Having that knowledge and being able to think about the application of the knowledge



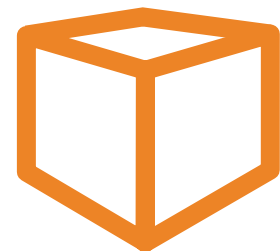
LEARNING

Learning is an ongoing process of acquiring knowledge, information and experience and transferring it into skills, understanding and attitude to apply in our daily life.



INTERNATIONAL MINDEDNESS

Learners in Sanskriti International School respect and accept ourselves and others by embracing diversity and respecting cultures around the world to become a truly globalized 21st century citizens of the intercon-nected world.



MULTIPLE PERSPECTIVES

Multiple Perspectives is when learners view an idea with different opinions and are able to look at the same theme in different ways to bring integration among the subjects so that their understanding is deepened.

8 PERSONAL GOALS



GOAL OF THE MONTH



COLLABORATOR

To take responsibility and help the group achieve goals

सहयोगी



A WEEK OF WONDER IN NATURE

From June 1-5, 2026, our Early Years learners celebrated World Environment Week through engaging experiences that nurtured curiosity, appreciation, and responsibility for the natural world.

The week began with an introduction to the environment, where children created Magic Chia Seed Plant Art and Craft while learning about plant growth and the importance of greenery. Learners then visited nearby natural spaces, including Ranibari Community Forest, Garden of Dreams, and Balaju Park, taking part in nature walks and plantation activities.

Throughout the week, children explored natural materials through sensory play and learned about reducing, reusing, and recycling through hands-on activities. The celebrations concluded with a storytelling and shadow play session, 'The Earth Needs Our Help', followed by an environmental rally, interactive learning stations, and displays of student work. The week offered meaningful opportunities for learners to develop environmental awareness through exploration, creativity, and play.



LEARNING BY THE LAKESIDE

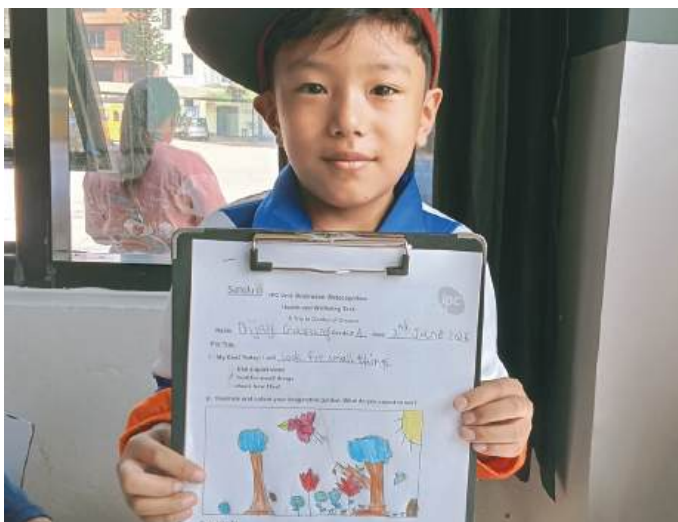


As part of their inquiry into Water, Grade 1 learners had a wonderful and exciting educational trip to Taudaha on Friday, June 26, 2026. The visit provided a valuable hands-on learning experience, enabling students to connect classroom concepts with the natural environment.

During the trip, learners explored different sources of water, observed the Taudaha lake as a natural water source, and discussed the importance of water for people, animals, and plants. They also identified the various uses of water in everyday life, including drinking, cooking, cleaning, farming, and supporting living things. The field trip encouraged curiosity, observation, and environmental awareness. Learners also reflected on the importance of protecting water resources and keeping our surroundings clean.

The visit was an engaging and meaningful learning experience that helped learners understand the importance of water, appreciate nature, and learn how to care for the environment.

A LESSON AT THE GARDEN OF DREAMS



As part of our IPC Unit, Brainwave: Metacognition, Grade 2 learners visited the beautiful Garden of Dreams on June 2, for an engaging outdoor learning experience. The trip encouraged children to become aware of their thinking, learning, and feelings while exploring nature through their senses.

Before the visit, learners set personal goals such as using a quiet voice, paying attention to small details, and checking how they were feeling throughout the day. During the visit, they explored the environment using their five senses, observing colours and patterns, listening to nature, noticing different scents, touching natural materials, and reflecting on their emotions.

Learners also identified the cerebellum as the part of the brain that helps them balance and walk while exploring the garden pathways. After the visit, they reflected through self-evaluation and journal writing, strengthening their observation skills, self-awareness, and understanding of how metacognitive strategies can help them become more confident and successful learners.

EXPLORING THE WONDERS OF THE BRAIN



"The brain is the most powerful tool we have. It helps us imagine, discover, create, and learn."

On June 21, Grade 3 learners welcomed their parents to the 'Brainwave – The Brain' Exit Point, where they proudly showcased the knowledge, skills, and experiences they had gained throughout the unit.

Through interactive displays, hands-on activities, and learner presentations, parents explored how the brain helps us think, learn, remember, feel, and make decisions. Learners confidently explained the different parts of the brain and their functions, shared their understanding of neuroplasticity, growth mindset, learning styles, emotions, and memory, and demonstrated how effort, practice, and perseverance help the brain grow stronger.

The showcase reflected weeks of inquiry, experimentation, discussion, and collaboration, giving parents a meaningful glimpse into their children's learning journey while celebrating their curiosity, creativity, and confidence.

CARING FOR OUR SHARED SPACES



As part of World Environment Week celebrations, Grade 4 learners participated in a Clean-Up Campaign around the Swayambhunath area on Thursday, June 4, 2026. The activity gave learners a valuable opportunity to contribute to environmental conservation while developing a sense of responsibility towards their community.

Before beginning the campaign, learners discussed the importance of environmental stewardship and how small actions contribute to a healthier, more sustainable future. Working together, they collected litter and helped maintain the cleanliness of this significant heritage site.

Back at school, learners reflected on their experiences and shared ideas such as reducing litter, promoting waste segregation, keeping public spaces clean, and participating in community clean-up activities. Many also committed to extending these efforts to their homes and neighbourhoods.

The activity reinforced the values of responsibility, collaboration, and environmental stewardship, inspiring learners to become active contributors to cleaner, greener communities.



LEARNING SUSTAINABILITY WITH KHAALISISI



As part of the World Environment Day celebrations, Grade 5 learners at Sanskriti International School took part in Phase I of the SAFA Generation: School to Scrapyard program, conducted by Khaalisisi to promote sustainable waste management and recycling practices in Nepal.

Learners explored where household waste goes after it is thrown away, how it is managed in Kathmandu, and why responsible waste management matters. They were introduced to biodegradable waste, non-biodegradable hazardous waste, and dry recyclable waste before sorting waste materials they had brought from home into the correct categories.

The session sparked curiosity, encouraged meaningful discussions, and highlighted how small actions can make a big difference. Closely linked to SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, and SDG 13: Climate Action, the program inspired learners to adopt more sustainable habits and become responsible environmental stewards.

GRADE 5 EXPLORES THE ART OF POETRY

On June 29, Grade 5 learners explored the art of poetry through a recitation program that celebrated not only confident performance but also thoughtful interpretation. Representing their Houses, students presented a range of poems, demonstrating how rhythm, expression, and voice can reveal the emotions, ideas, and stories woven into each piece.

The individual recitations reflected careful understanding of language and meaning, while the group performances showcased collaboration and the ability to bring poetry to life as a shared experience. Each performance offered a different perspective, reminding the audience that a poem is not simply read—it is interpreted.

Beyond developing confidence and public speaking skills, the program encouraged learners to engage more deeply with literature, discovering how poetry can tell stories, evoke emotion, and offer new ways of seeing the world.



THE ULTIMATE QUIZ CHALLENGE



On Friday, June 12, 2026, Grade 6 learners enthusiastically participated in the Inter-House Quiz Competition. The event brought together Cuboid House, Prism House, Rhombus House, and Ellipse House, providing a platform to demonstrate their knowledge, critical thinking, teamwork, and communication skills.

The competition featured four engaging rounds: the General Round, Buzzer Round, Rapid Fire Round, and the Audio-Visual Round, where participants answered questions based on images, videos, and audio clips.

Throughout the competition, all four houses displayed remarkable enthusiasm, confidence, and sportsmanship while collaborating effectively and encouraging one another. The event strengthened learners' academic knowledge as well as their teamwork, decision-making, and communication skills.

Cuboid House emerged as the overall champion, followed by Rhombus House, Prism House, and Ellipse House. Congratulations to all participants for their dedication, perseverance, and commendable efforts.



CELEBRATING NEPAL'S DHAAN DIWAS



On June 26, the Grade 6 learners visited Agri Studio to celebrate National Rice Paddy Plantation Day (Dhaan Diwas) through an engaging educational field trip.

The learners enjoyed hands-on experience in rice paddy plantation, gaining valuable insights into the farming process and the dedication of farmers. Through practical activities and interactive discussions, they developed a deeper appreciation for agriculture, food production, and the challenges farmers face.

The visit also promoted teamwork, cooperation, and environmental awareness while connecting classroom learning with real-life experiences. It was an enriching and memorable day that inspired our learners to value the vital role of farmers and the importance of sustainable agriculture.

पाटन: सम्पदासँगको खोजमूलक यात्रा

२०८३ साल जेठ २७ गते विद्यालयको शैक्षिक कार्यतालिका अनुसार कक्षा ७ का शिक्षार्थीहरूका लागि पाटन दरबार स्क्वायरमा विशेष खोजमूलक भ्रमण आयोजना गरियो। यो भ्रमण केवल अवलो कनमा सीमित नभई शिक्षार्थीहरूको बौद्धिक जिज्ञासा मेढाउने र समाजसँग प्रत्यक्ष जोड्ने जीवन्त पाठशाला बन्यो।

“जिज्ञासा”लाई मुख्य मन्त्र बनाएर शिक्षार्थीहरूले समूहमा विभाजित भई स्थानीय बासिन्दा र संस्कृतिविद्हरूसँग अन्तरक्रिया गर्दै पाटनको वास्तुकला, प्राचीन रीतिथिति तथा सम्पदाबारे मौलिक जानकारी सङ्कलन गरे। “लिडर इन मी”को दोस्रो बानी लक्ष्य निर्धारण गर्ने अनुसार उनीहरूले पूर्वतयारीसहित अनुसन्धानलाई व्यवस्थित र उद्देश्यमूलक बनाए।

“सहकर्मी” व्यक्तिगत सिकाइ लक्ष्यअनुसार सूचना सङ्कलन, टिपोट र तरिबर खिच्ने कार्यमा उनीहरूको आपसी सहयोग र समन्वय उदाहरणीय रह्यो। स्थानीय जनजीवनसँग जोडिएको यस खोजमूलक अनुभवले कला र संस्कृतिप्रति गर्वको भावना जगाउँदै सिर्जनशीलता, सामाजिक सीप र जिम्मेवार नागरिक बन्ने प्रेरणा प्रदान गर्यो।



FIFTY FEET OF PERSPECTIVE



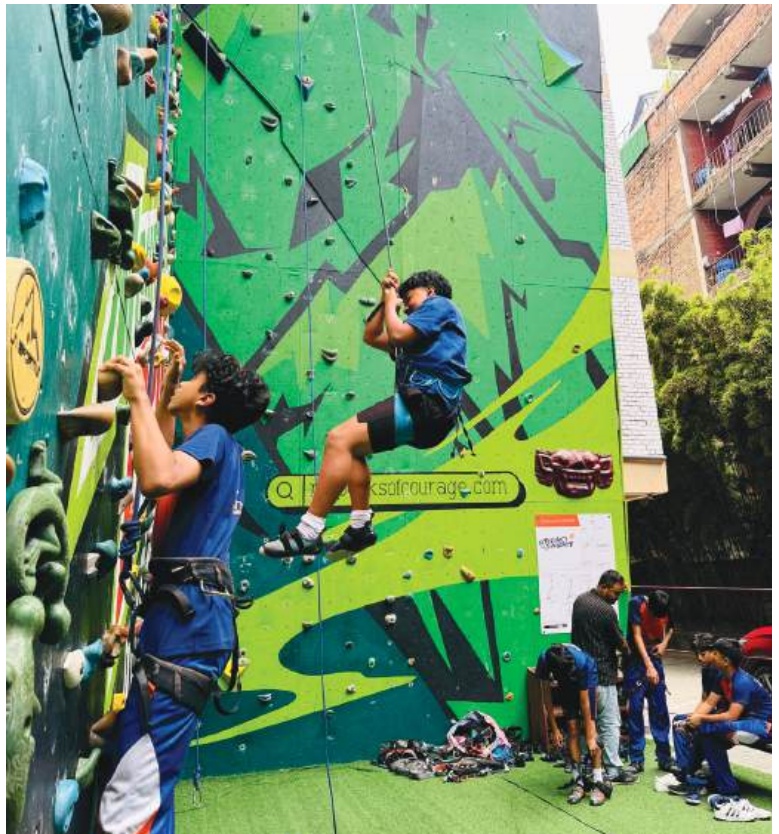
"Challenges are gifts that force us to find a new center of gravity. Don't fight them; just find a new place to stand." – Oprah Winfrey

On June 17, 2026, the learners of Grade 8 visited Astrek Park for an exciting and enriching climbing wall experience as part of their IMYC unit, Challenge.

Guided by trained instructors, learners courageously took on the 50-foot climbing wall. Though the height seemed intimidating at first, they demonstrated remarkable resilience, determination, and confidence as they climbed toward the top, stepping beyond their comfort zones with a positive mindset.

Many learners shared that reaching the summit gave them a sense of accomplishment and reinforced the value of perseverance. Jessica of Grade 8 reflected, "At first, I was nervous about climbing so high, but I kept going and felt proud when I reached the top."

The experience brought the IMYC unit's Big Idea to life, showing learners that overcoming barriers opens new possibilities and that challenges are opportunities for growth.



THE SPELLING SHOWDOWN



We are delighted to share the success of the Inter-House Spelling Bee Contest held on Wednesday, June 24, 2026. The event was filled with excitement as Grade 8 learners showcased their spelling skills, confidence, and composure through multiple challenging rounds.

Each participant approached the competition with enthusiasm and determination, creating an energetic and supportive atmosphere. As one learner shared, "I felt nervous at first, but as the rounds continued, I became more confident. It was exciting to represent my house and learn from others."

Cuboid House secured 1st position, followed by Ellipse House, Rhombus House, and Prism House. Congratulations to all participants for their dedication and perseverance, and sincere thanks to our parents for their encouragement. Events like these strengthen literacy skills, build confidence, and inspire learners to grow beyond the classroom.



THE ART OF TELLING STORIES

Stories have a unique way of capturing attention, challenging perspectives, and leaving a lasting impression. The Grade 9 Inter-House Storytelling Competition brought together learners who drew the audience into their narratives through expressive delivery, thoughtful pacing, and engaging stage presence. Whether humorous, reflective, or thought-provoking, each performance showcased the ability to connect with an audience through the art of storytelling.

In the Nepali Storytelling category, Adhyay Singh Thakuri of Cuboid House was named Best Storyteller while also securing first place. Swornim Giri of Rhombus House, Prayusha Gautam of Ellipse House, and Pratham Ratna Shakya of Prism House placed second, third, and fourth respectively.

In the English Storytelling category, Samar Man Singh Basnyat of Ellipse House was awarded Best Storyteller, followed by Chirayu Regmi of Cuboid House, Pranavi Malla of Prism House, and Ivana Bohara of Rhombus House.

Congratulations to all our participants for their preparation and enthusiasm, and to the winners for their outstanding performances.



GRADE 10 SPEAKERS TAKE THE SPOTLIGHT



On June 25, the Grade 10 Inter-House Speech Competition was successfully held, featuring student representatives speaking in both English and Nepali. The event provided a platform for eight young speakers to present their ideas on a variety of social, environmental, and personal topics before an audience of peers and faculty members.

Both the English and Nepali categories showcased thoughtful, well-prepared speeches, with participants demonstrating confidence, critical thinking, and effective communication skills.

Following the presentations, the final results were announced. In the Nepali category, Siyona Shrestha secured first place and was also named the Overall Best Speaker, while Riana Shakya and Devanshi Bansal placed second and third, respectively. In the English category, Aarnav Manandhar claimed first place, followed by Saharsha Shrestha in second, with Samikchya Giri and Rishab Mahat sharing third place.

The event concluded with appreciation for the preparation, effort, and dedication shown by all participants.

CHESS, TABLE TENNIS & HOUSE SPIRIT

Running from May 3 to the first week of June, the Inter-House Table Tennis and Chess Tournament brought learners together for a month of focused competition, strategic thinking, and sportsmanship. Across both events, participants demonstrated determination, discipline, and resilience, whether through the quick reflexes and fast-paced rallies of table tennis or the patience and calculated decision-making required in chess.

The tournament encouraged learners to challenge themselves, think under pressure, and compete with integrity while representing their houses with pride. Just as importantly, it fostered respect among competitors and a strong sense of house spirit, with fellow learners and teachers creating an encouraging atmosphere throughout the competition.

Congratulations to all the participants for their commitment and sportsmanship, and to the winners and house teams for their well-earned achievements. The tournament was a fitting reflection of the values of perseverance, respect, and healthy competition.



THE INVESTITURE OF THE STUDENT COUNCIL



The Investiture Ceremony on June 2, 2026 marked an important milestone as the newly elected Student Council formally accepted their leadership responsibilities for the academic year. In the presence of the school community, council members took the oath of office, pledging to lead with integrity, responsibility, and respect while upholding the values of Sanskriti International School.

The ceremony recognised leadership as a commitment to service rather than a position of authority. As badges were presented, each council member accepted the responsibility of representing their peers, supporting school initiatives, and contributing positively to the school community.

Congratulations to our newly appointed Student Council. We wish them every success as they lead by example, inspire those around them, and make a meaningful contribution throughout the year. We also extend our appreciation to all learners who participated in the election process, embracing the values of responsibility, collaboration, and democratic participation.



PAINTING A GLOBAL CHALLENGE



The Municipal Art Competition brought together young artists from across the municipality on June 3, 2026 at Shanti Shiksha Mandir Secondary School. Organized by the Kathmandu Metropolitan City, this year's theme, "Climate Change and Its Effects," challenged learners to transform a pressing global issue into compelling visual narratives.

Representing Sanskriti International School, Riyana Shakya of Grade 8 earned Second Place for her thoughtful interpretation of the theme. Competing alongside learners from across the municipality, she stood out for translating a complex environmental issue into a compelling visual narrative.

A heartfelt congratulations to Riyana for this wonderful achievement—we're so proud of her talent, creativity, and the meaningful message she brought to life through her art!

WALKING FOR A GREENER PLANET



On 5 June 2026, Sanskriti International School marked World Environment Day with a school-wide Walkathon to promote environmental awareness and responsible action. Learners walked through the Swayambhu area carrying self-made placards and banners while raising slogans that encouraged the community to protect and care for the environment.

Our Pre-School learners also took part by organizing their own walk around the school premises, proudly displaying handmade signs that reflected their growing understanding of environmental responsibility.

The celebrations continued throughout the week with a range of classroom activities that inspired learners to explore environmental issues and adopt sustainable practices in their daily lives. Through these meaningful experiences, learners strengthened their understanding that caring for the environment is a shared responsibility and that even small actions can make a lasting difference for our planet.

EMPOWERING RESPONSIBLE DIGITAL CITIZENS



On June 10, learners from Grades 8–10 participated in a Cyber Bullying Awareness Session led by SSP Mr. Jit Bahadur Buda from the Cyber Bureau Nepal. Through practical examples and expert guidance, students explored the realities of cyberbullying, common online threats such as phishing and data theft, and the importance of responsible digital behaviour.

The session encouraged learners to think critically about their online presence, understand the impact of their actions in digital spaces, and recognise how informed choices contribute to safer online communities. Students engaged thoughtfully throughout, asking questions and reflecting on how they can protect both themselves and others.

We extend our sincere gratitude to SSP Mr. Jit Bahadur Buda and the Cyber Bureau Nepal for sharing their expertise and helping our learners become more informed, responsible,



ACADEMIC INFORMATION SESSION: EXPLORING SEESAW



On Wednesday, June 10, Sanskriti International School hosted its first Academic Information Session of the year for parents of learners from Pre-School to Grade 2, with a special focus on the Seesaw app.

The session provided a comprehensive introduction to navigating the platform, highlighting its features and demonstrating how it supports teaching, learning, and communication between home and school. Parents learned how Seesaw captures their children's daily learning experiences, documents progress through meaningful digital portfolios, and encourages greater family involvement in the learning process.

The session was highly interactive, with parents actively participating, asking thoughtful questions, and engaging in discussions about how they can best support their children's learning at home. By the end of the session, parents gained a clearer understanding of Seesaw's role in enhancing the learning journey and strengthening the partnership between school and home. We sincerely thank everyone who attended and contributed to making the session a valuable and successful experience.

A WINNING SHOWCASE OF CREATIVITY



On June 11, our learners represented the school with distinction at the Inter-School Art Competition 2026, organized by Phoenix Inspiration and held at Imperial World School. The competition brought together young artists from schools across the city, each working within a set time to bring their ideas to life on canvas.

Grade 4's Kriyanshi Tuladhar won the Junior Level category. Her piece stood out for its careful detailing and confident use of colour, qualities that clearly caught the judges' attention. In the Senior Level category, Grade 7's Arya Shrestha took first place, with her composition praised for its depth, originality, and thoughtful execution.

It's always a pleasure to see our learners take on a challenge like this and hold their own against strong competition. Congratulations to Kriyanshi and Arya – we're proud of you both, and we're looking forward to seeing what you create next.

SENIOR BOYS TAKE QKS BASKETBALL CROWN



In a spectacular display of athleticism and teamwork, the Senior Boys Basketball Team of Sanskriti International School brought home the Championship trophy from the 2nd QKS Inter-School Basketball Tournament on June 12, 2026. Competing against strong schools, the team demonstrated exceptional skill, tactical discipline, resilience, and sportsmanship throughout the tournament.

Their ability to remain composed under pressure and work together proved to be the foundation of their success, with every player making valuable contributions on the court.

A defining highlight was Avighna Shrestha being named the tournament's Most Valuable Player (MVP). His outstanding leadership, consistent performances, and all-round contributions played a vital role in securing the championship.

This remarkable achievement reflects the countless hours of practice, the dedication of the players, and the guidance of their coaches. The school extends its heartfelt congratulations to the entire Senior Boys Basketball Team on this well-deserved victory.



STRENGTHENING HOME-SCHOOL PARTNERSHIPS



On June 18, 2026, Sanskriti International School hosted a Parent Information Session for the parents of Grades 6–8, bringing families together to reflect on the shared responsibility of supporting children's well-being.

The session focused on the importance of open communication, trust, and strong connections at home, highlighting how these everyday interactions help children feel secure, develop resilience, and build the confidence to express themselves. Through meaningful discussions, parents explored how listening with empathy and maintaining honest conversations can strengthen a child's sense of safety and belonging.

We sincerely thank all the parents who attended and contributed to the session. Their engagement and partnership reinforce the strong connection between home and school, helping us create an environment where every child feels heard, valued, and supported as they learn and grow.



MAKING WAVES IN COMPETITIVE SWIMMING



Grade 10 learner Shrayala Maharjan delivered an impressive series of performances across two major swimming championships this season. At the 3rd Nepal Aquatics KMC Mayor Cup Swimming Championship 2026, she secured Second Place in both the 100m Butterfly and the Women's Relay events.

Representing Kathmandu at the 3rd Bagmati Province Sports Competition 2083, Shrayala continued her strong run, earning Silver in the 100m Butterfly, 200m Freestyle, and 4x100m Relay, along with a Bronze in the 50m Butterfly.

Competing across multiple events demands not only speed and endurance but also consistency, making these achievements particularly noteworthy. Congratulations, Shrayala, on an exceptional season in the pool. Your achievements across both championships speak for themselves, and we look forward to celebrating many more milestones with you.

A WEEK OF WELLNESS AND MUSIC



On June 18 and 19, 2026, Sanskriti International School celebrated International Yoga Day and World Music Day through two enriching events that promoted well-being, creativity, and self-expression.

To mark International Yoga Day, learners from Pre-School to Grade 10 participated in yoga sessions conducted by Mr. Prayag Gurung, encouraging mindfulness, physical fitness, and inner balance.

The following day, the school celebrated World Music Day with captivating performances by both learners and teachers, creating a vibrant atmosphere filled with rhythm, creativity, and enthusiasm. The celebration highlighted music as a universal language that connects people, inspires self-expression, and brings communities together.

Together, these celebrations encouraged learners to nurture both body and mind while appreciating the values of harmony, discipline, creativity, and collaboration. Sanskriti International School extends its heartfelt appreciation to everyone who made these celebrations memorable and meaningful.

U-12 SQUAD CONQUERS THE OBSTACLE COURSE



Our U-12 Junior Squad delivered an outstanding performance at the QKS Inter School Obstacle Race, held at Tokha Urban Farm on June 25. Competing against 30 schools, the team navigated a demanding course featuring mud crawls, tyre hurdles, sliding wall climbs, rope ladder ascents, and a bouldering wall challenge, testing their strength, agility, and mental grit at every stage.

Representing the school with distinction were Nirvan Dhakhwa, Shreyansh Pyakurel, Kaira Singhal, and Suhani Jagodiya, whose combined effort, discipline, and teamwork carried the squad to an impressive 4th-place finish overall.

The result stands as a strong testament to the athletes' training and preparation, as well as their ability to perform under pressure in a highly competitive field. The school extends its heartfelt congratulations to the team and looks forward to their continued growth and success in future competitions.

TURNING IDEAS INTO IMPACT AT ELLEVATE NEPAL



From June 21–26, 2026, learners from Sanskriti International School participated in the Ellevate Nepal Conference, hosted by The British School in partnership with The British Embassy. Bringing together young innovators from schools across Nepal, the conference challenged participants to develop entrepreneurial solutions aligned with the United Nations Sustainable Development Goals through workshops, mentorship, and collaborative problem-solving.

The programme culminated in a Dragon's Den-style pitching event, where teams presented their startup ideas before a panel. We are proud to share that Ms. Shreeti Shrestha and her team won the final pitching round, securing Rs. 80,000 in seed funding to further develop their project.

The conference offered an invaluable opportunity for our learners to strengthen their leadership, creativity, communication, and teamwork while exploring how innovative ideas can create meaningful, real-world impact.



THANK YOU

and hope you enjoyed reading



For More Information

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