

SANSKRITI INTERNATIONAL SCHOOL

MONTHLY

NEWSLETTER

NOVEMBER - DECEMBER 2021



*Merry
Christmas*



NOTE FROM THE PRINCIPAL

**Dear Parents,
Greetings and Namaste!**

We are filled with gratitude that we are finally conducting fully-functioning in-person classes smoothly for all the grades. The entire school looks happy with more in and outdoor activities and we are strictly taking the necessary precautions to stay safe.

Meeting and interacting with the parents and learners of Grade 10 has been an integral part of December and it still continues. To prepare them for the upcoming SEE exam, and to guide and direct them in their path of preparation, it was essential for me to do so. I will continue my meetings and I hope the learners will take advantage of this holiday break to gear up and prepare themselves.

Moreover, I am grateful to VAAV for conducting the Social and Emotional Learning program for the entire school. In this uncertain situation when our learners need to have control over their emotions and move ahead in a healthy manner, this program has aided their well being.

Apart from the regular academics, it was amazing to see the SIS Golden Z Club organizing the Bake Sale fundraiser on the last day of school. I would like to congratulate the organizing team and the entire school for supporting this program. I could see that the learning was immense. The raised funds will go towards helping our community school, which we have been continuously supporting for the past few years. Well done!

Finally, the Christmas celebration among the learners and the entire staff in this festive season of giving brought us all together to bring joy and harmony.

Wishing all our dear parents, learners, and staff members a Merry Christmas and a Happy New Year 2022! I wish you a holiday season filled with love, joy, peace, and happiness.

Be safe and take care.

**Best Regards,
Timila Shrestha**

Grade Wise Articles

► Celebrating Christmas with Santa Clause

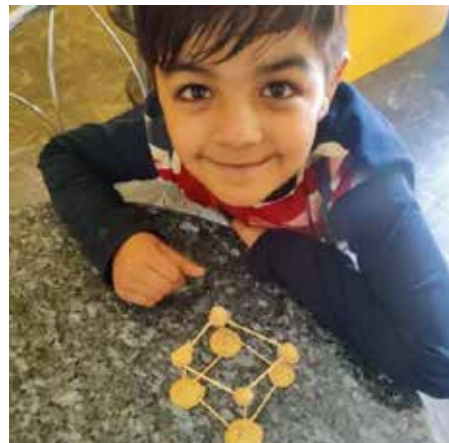
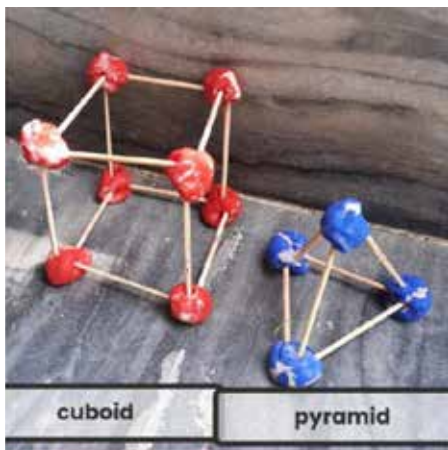
On December 24, 2021, Early Years learners celebrated Christmas with much vivacity and eagerness. During the whole week, the learners were busy preparing cards, learning new Christmas carols and dances to perform on the final day celebrations. They were engaged in drawing and coloring different pictures like Santa, Christmas tree, snow figures, bells, and snowflakes to decorate the Early Years premises.

On that day, the learners were excited to exchange gifts with each other and spend time with Santa Clause. It was the very first physical celebration after such a long time and it was delightful to see the learners enjoying, engaging, celebrating, and adapting to the new normal.



► Solid Shapes

The world is made up of shapes and colours. Learning about shapes not only helps learners identify them but also helps them understand other signs and symbols. To make learning about these solid shapes fun, learners of Grade 1 were given the opportunity to learn in a practical hands-on environment during their Math class. The learners were asked to create solid shapes using different household materials like flour dough, toothpicks, sticks, and paper. Critical thinking became an integral factor for learners to decide the right spot for each shaped piece. The activity enabled engaging multiple senses to help Grade 1 learn and remember more effectively. Our children were resilient and came up with striking solid shapes.



Who Am I?

Food is essential as it acts as fuel for the body and a healthy diet is required for good health and nutrition. On Monday, December 13, Grade 1 learners completed a class activity during their science class for their IPC unit, "Who Am I?"

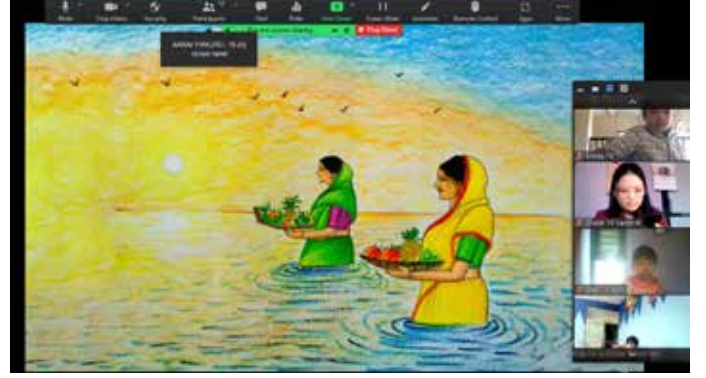
They shared their knowledge and understanding of different food groups. The learners made a display of different foods in each category using picture cutouts from old magazines. They were able to identify food from different categories and understood that each food group has different functions.

The learners got an opportunity to depict their illustrating skills and create their own "food plates" with the correct amount of servings from each food group for their guests. The whole activity was a fun platform for our young learners to exhibit their knowledge and understanding.



छठ पर्व

कार्तिक महिनाको चौबिस गते बुधबार परेको हिन्दुहरूको पर्व छठको बारेमा हामीले भर्चुअल कक्षामा छलफल गरेका थियौं । त्यसको साथ साथै छठको बारेमा हामीले एउटा सानो कथाको भिडियो पनि हेरेका थियौं । छठ पर्व धेरै जस्तो तराईतिर मनाइन्छ तर अहिले काठमाडौं जस्ता सहरहरूमा पनि यो पर्व मनाउन थालिएको छ । काठमाडौंका रानी पोखरी, कमल पोखरी जस्ता ठाउँहरूमा पनि व्रत लिनेहरूका लागि पूजा गर्ने वातावरण बनाइदिएको भएर रमाइलोसँग छठ पर्व मनाउन सकिएको कुरा कक्षामा छलफल गर्नुभयो । यसरी हामीले छठ पर्वको बारेमा भर्चुअल कक्षामा छलफल गर्नुभयो ।



► We Are What We Eat

“Failure is the road you will travel to success. Just be sure to take the correct exit.”

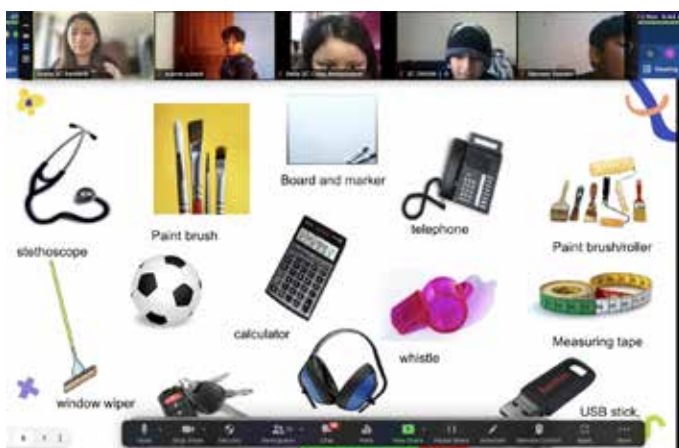
- Tim Fargo

On Monday, November 1, 2021, Grade 2 learners were keen to present their Exit Point of the IPC unit, “We Are What We Eat.” The main objective was to share their knowledge, skills, and understanding of the unit. It all started with recalling accomplished activities during the Entry Point, Knowledge Harvest, and connecting them to other subjects like Science, Maths, English and Nepali Language Arts, Geography, History, ICT, Music, Arts, Technology, Health, and Well-being. They were thrilled to learn about the scientific, historical, and geographical factors that determine the availability of food. They were also introduced to how the issues of famine and drought can be linked to the Sustainable Development Goal 2: Zero Hunger. They actively participated in sharing their understanding by presenting slides that displayed the different activities done throughout the unit. Learners aimed to be resilient, ethical, respectful, adaptable, communicators, collaborators, and empathetic thinkers throughout the unit.



▶ Entry Point of 'A Day in the Life'

Grade 2 learners were excited during their Entry Point of the unit, "A Day in the Life," on Monday, November 1, 2021. They enjoyed the Guessing Game where they had to guess the tools and clothes used by different professionals. They were also curious to solve the riddles of "What Am I and Where Do I Work?" All the learners actively participated while filling out the Mentimeter survey and shared their thoughts on different jobs for a minute in the 'Wheel of Names' activity. It was lovely to see the learners being engaged and energetic throughout the activities of this new unit. They were resilient and respectful communicators and thinkers during the Entry Point.



► अन्तिम भर्चुअल कक्षा

कार्तिक महिनाको छबिस गते शुक्रबार भर्चुअल कक्षामा विद्यार्थीहरूको नेपाली विषयको अन्तिम कक्षा थियो। त्यस दिन हामीहरूले अहिलेसम्म भर्चुअल कक्षामा भएका रमाइला र केही जाह्ना र अपठ्यारा कुराहरूको बारेमा कुरा गरेका थियौं। भर्चुअल कक्षामा बसेर पनि हामीले आफ्नो स्कूलको जस्तै एउटा कक्षाको भ्रमण गर्नुभयो। स्कूल खुल्न आँदो मन्दा धेरै विद्यार्थीहरू खुसी र उत्सुक भएका थिए तर कति विद्यार्थीहरूलाई भर्चुअल कक्षा नै रमाइलो लाग्ने भएका कारणले स्कूल आउनको लागि त्यति उत्सुक थिएनन्। यद्यपि स्कूलमा गएर साथीहरूलाई भेट्न सकिन्छ, नयाँ कुराहरू सिक्न सकिन्छ र खेलन पनि पाइन्छ भन्दा ती विद्यार्थीहरू पनि खुसीका साथ स्कूल आउन तयार भएका थिए। यसरी हामीले रमाइलो छलफलका साथ यसपालिको अन्तिम नेपाली भर्चुअल कक्षालाई समाप्त गर्नुभयो।



▶ Water, Water Everywhere

“Pure water is the world’s first and foremost medicine”— Slovakish Proverb

Grade 3 successfully performed their Virtual Exit Point of the IPC unit, “Water, Water, Everywhere,” with great zest and zeal on Friday, November 12, 2021. This unit specifically focuses on the Sustainable Development Goal (SDG) 6.

Learners made connections to other SDGs based on their knowledge and previous experience. They showcased their knowledge and understanding through experiments and presentations. This activity was eye-opening for the learners, who came up with different ways to conserve water in their day-to-day lives, which was evident in the videos they showcased.



► Life stages of different animals

On November 21, 2021, learners of Grade 4 broadened their knowledge on the different life stages of animals in the Health and Well-being task of the unit, "The Nature of Life." The learners researched and explored the life cycles of various animals. Their findings were extensively elaborated via a range of illustrations and explanations. The aim of this activity was to let learners discover interesting facts about animals. Since most kids love animals, through this task, they also got the opportunity to learn more about their favorite animals.



► The Nature of Life

On Friday, December 3, 2021, Grade 4 learners visited the Science Laboratory to observe the museum specimens of Vertebrates and Invertebrates under the IPC unit, "The Nature of Life." They were very excited to collect information and facts about different specimens. As investigators and explorers, they discussed and recorded the characteristics of vertebrates and invertebrates. They also did thorough research and created a Venn diagram where they compared and contrasted vertebrates and invertebrates. Considering the research details, they created informative booklets with illustrations and facts about various species independently. Learners were truly thrilled to explore different species and build on their learning skills.



► Exit Point of 'The Nature of Life'

"Look deep into nature, then you will understand everything better."- Albert Einstein

On Thursday, December 19, 2021, learners of Grade 4 successfully demonstrated their knowledge, skill, and understanding during their first Exit Point of the unit, "The Nature of Life," in a physical setup. Without missing the essence of the unit, learners confidently showcased their learning journey in the form of experiments, chart work, dioramas, illustrations, booklets, videos, surveys, games, and song presentations. They became scientists and technologists and shared their investigations on how all living things grow, adapt, feed, and reproduce. They emphasized the Sustainable Development Goals and highlighted the plans, actions, and strategies to ensure a better and sustainable future. They implemented various Personal Learning Goals and used their International awareness to decide if all life forms matter and cautioned the visitors to be heedful of the global issues. The learners were quite overwhelmed and were in full swing due to the continuous positive feedback from the visitors.



क्रियापद

नोभेम्बर २३ का दिन कक्षा ५ का विद्यार्थीले नेपाली कक्षामा क्रियापदका बारेमा रमाइलो क्रियाकलाप गरेका थिए । उनीहरूले एक एक ओटा कार्य बुझाउने शब्द आफैले कापीमा लेखे । कक्षाको अगाडि गएर एक एक जनाले आफूले लेखेको वाक्यलाई नबोली सङ्केतका रूपमा प्रस्तुत गरे । उक्त अभिनयलाई अरु विद्यार्थीले अनुमान गरेर उत्तर दिएका थिए । धेरै विद्यार्थीले सजिलै अनुमान लगाउन सके भने केहीले चाहिँ अनुमान लगाउन नसकेर शिक्षकले त्यही वाक्यलाई फरक रूपमा अभिनय गरेपछि भने उनीहरूले बुझ्न सकेका थिए । व्याकरणमा क्रियापद भनेको के हो ? भनी बुझ्न सजिलोका लागि उक्त क्रियाकलाप गराइएको थियो । उक्त क्रियाकलापले क्रियापदलाई बुझ्न सजिलो बनाएको र सजिलै सम्झ्न सकिने भएको कुरा विद्यार्थीले बताएका थिए । उक्त क्रियाकलापबाट विद्यार्थीले पढ्नुपर्ने कुरालाई आफ्नो व्यवहार र दैनिकीसँग जोडेर पढ्यो भने सिक्न र सिकेको कुरा पछिसम्म सम्झ्न सकिन्छ भन्ने कुरा पनि बुझेको बताएका थिए ।



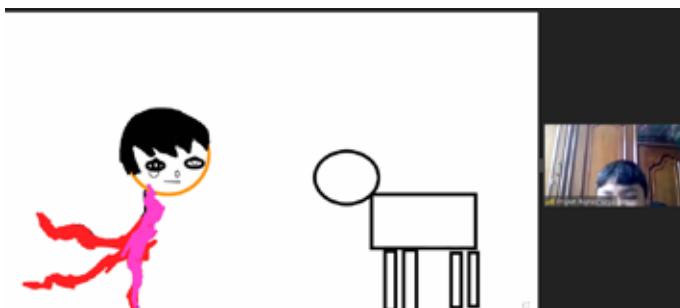
► “Creativity”

“Let today’s strong performance be the starting point for tomorrow.” — Ron Kaufman

The Entry Point allows the learners to immerse themselves in a new topic and develop connections with concepts that they will learn in upcoming units. The learners of Grade 6 enthusiastically started their Entry Point on the new IMYC unit, “Creativity,” virtually on Tuesday, November 9, 2021. Connecting to the Big Idea, ‘Innovative Ideas can come up when existing or new concepts are brought together or expressed in a new way,’ the learners were asked to team up and create their own dramatic personas and express their creative ideas and intentions through artwork using various apps.

The learners produced creative artwork and they successfully explained their imaginative dramatic personas through art. To further enrich their understanding, they watched artistic videos and had interactions using the online padlet where they were all asked to guess and write the names of their new units. The learners actively participated in the task and came up with different ideas.

With a clear vision and thorough understanding, the learners were able to confidently explain the task and activities they were engaged in throughout the unit. The hard work and dedication of the learners to make Entry Point fun and successful was truly commendable.



▶ “A Healthy Mind In A Healthy Body”

Ardent learners of Grade 6 started their bleak December with the thought of improving the quality of life, and what could be better than physical activities?

As we all are aware, the Covid-19 pandemic forced many people to delay participation in sports and other physical activities. The shut down of schools for a very long period of time-restricted our learners from being active in ways that offer physical and mental well-being. This has eventually affected their health, resulting in weakened muscles, obesity, clumsy body, mood disorders, lack of sleep, and many more health issues.

Keeping this in mind, we focused on the fitness goal to get back to our healthy routine. Proper stretching, jumping exercises, walking, and light jogging were done to warm them up. To give continuity to the same, basketball, football, and badminton was included in their exercise routines. The learners were also given counseling on the importance of a healthy and balanced diet.

Exercise and a balanced diet provide the physical and mental benefits that we all need. The learners were actively engaged in a fitter, healthier, and happier routine, not forgetting the school protocols, which include the 6 mantras. It is essential that we understand the importance of physical fitness and motivate our learners to help them look, feel, sleep, learn and think better. We express our gratitude to Mr. Kedar Sir for always encouraging our learners and making it a fun and social physical setting.



► भौतिक रूपमा कक्षा - ७ मा इन्ट्री पोइन्ट कार्यक्रम सम्पन्न

आइ.एम.वाइ.सी एकाइ अन्तर्गत २०७८/०८/०२ गते कक्षा-७ मा भौतिक उपस्थितिमा इन्ट्री पोइन्ट कार्यक्रम सञ्चालन गरिएको थियो। तेस्रो सेमेस्टरमा पढ्ने एकाइमा प्रवेश गर्नुपूर्व त्यस एकाइसँग सम्बन्धित रहेर विभिन्न क्रियाकलाप गराइएको थियो र विद्यार्थीहरूले नयाँ एकाइप्रतिको सामान्य ज्ञान, धारणा र एकाइ अनुमान गरेका थिए। उक्त कार्यक्रममा "उत्सव" अर्थात् "सेलिब्रेसन" मूल्याङ्कन खालका मिडियो देखाउनुका साथै सामूहिक क्रियाकलाप गराइएको थियो। उक्त विषयमा आधारित भई असोज महिनाको पहिलो हप्तामा जन्मदिन परेका विद्यार्थीहरूको लागि कक्षाका अन्य साथीहरूले जन्मदिनको शुभकामना कार्ड मार्फत् दिएका थिए। त्यस्तै अङ्ग्रेजीका विभिन्न शब्दहरू दिई ती शब्दबाट विभिन्न अर्थहरू र तिनलाई कार्ड मार्फत् सजाउने जस्ता क्रियाकलाप गरिएको थियो। यसरी कक्षागत रूपमा उत्सवसँग सम्बन्धित विभिन्न कार्यहरू गर्न लगाई विषयवस्तुलाई प्रस्ट्याउन खोजिएको थियो। अतः सिकाइ प्रभावकारितालाई हेर्ने हो भने अहिलेको अवस्थामा लामो समयपछिको अनलाइन कक्षाबाट भौतिक कक्षामा नयाँ नयाँ कुरा सिक्न र अध्ययन कार्यलाई निरन्तरता दिन विद्यार्थीहरू निकै क्रियाशील र उत्साहित रहेको देखिन्छ।



► Unity in Diversity

" We cannot be separated in interest or divided in purpose. We stand together until the end. "
– Woodrow T. Wilson.

Unity in Diversity certainly enhances the quality of teamwork. This is because Unity in Diversity causes the development of trust and bonding among people. Ultimately, this results in a significant increase in the rate of equality, love, friendship, and understanding.

Grade 7 learners created spectacular project works as a part of their Social Studies Curriculum. They showcased their knowledge, skill, and understanding on the topic, "Unity in Diversity," and presented evidence that Unity in Diversity is Nepal's specialty. They made attractive models, booklets of different customs, ethnic groups, cultures, religions, and castes. All in all, it was an enlightening experience for the learners.

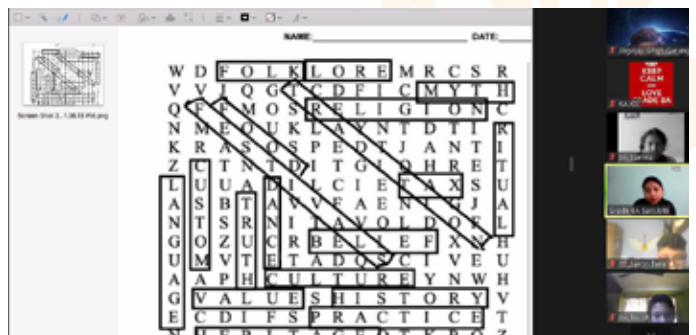


▶ Traditions and Cultures

“The modernity of yesterday is the tradition of today, and the modernity of today will be the tradition of tomorrow.”

— José Andrés

Grade 8 learners marked the virtual Entry Point of their IMYC Unit, “Tradition,” with various group activities to understand the Big Idea of the unit. Learners were thoughtful about sharing their opinions of the video on one of the traditional practices in Nepal. They explained the importance of respecting traditions but were also mindful of their surroundings. Learners implemented effective communication strategies in their groups and were able to find different words in the “word search game.” They participated eagerly in guessing the names of various festivals from all over the world. Sharing the significance of different festivals was one of the major highlights of this Entry Point. In the end, learners shared their understanding of how beliefs and customs from the past have a powerful effect on our lives today.



► Unmanned Aerial Vehicle (Drones)

Learners of Grade-8 had participated in a week-long workshop on Unmanned Aerial Vehicles (Drones). Learners enthusiastically participated in the workshop where they got an opportunity to learn about hardware assembling, motors, and Electronic Speed Controllers (ESCs). They were also curious to learn about the flight controller and accessories, which included the types of sensors like gyroscopes, barometers, and accelerometers, etc. Learners also came to know about the software and log analysis required in this field. This session was a great opportunity for our learners to understand more about drones.



► Tihar Celebration

Tihar is one of the biggest festivals of Nepal and is celebrated nationwide. In Sanskriti, learners of Grade 9 celebrated Tihar with their teacher and friends. Learners made cards to express their wishes to their friends, teachers, and other staff. They also adorned their classroom with bright diyas, lights, paper flowers, and other hand-crafted items made up of different coloured papers. In addition, learners also made rangoli in groups with their teacher where they made beautiful designs and patterns signifying the importance of Tihar. Learners were enthusiastic to sing deusi bhailo, melodious Nepali songs, and performed dances to celebrate the occasion of Tihar.

This event helped learners to understand the importance of Tihar in Nepali society and develop social-cultural skills and qualities like communication, collaboration, empathetic thinker, etc.

Happy Tihar!!!



► Unleash your Creativity!

An invention has to make sense in the world it finishes in, not in the world it started.

· Tim O'Reilly

Learners of grade 9 were fortunate to have a workshop on UAV (Unmanned Aerial Vehicle aka Drones) given by Mr. Satish Chaudhary. The workshop was scheduled an hour per day which included Design and Development of Multi- Rotor Vehicles and its real world usage. Learners got a chance to experiment various components and circuits of UAV. The trainer provided information on the working mechanism and functions of the components in UAV. Under the supervision of the trainer the learners built the body, created circuits and assembled different components in the body to make a UAV. The learners had great fun discussing the work of sensors like Accelerometer and Gyroscopes along with the Hand-on Experience on DC motors and ESCS (Electronic Speed Controllers). The trainer taught how to fly the drone made by the learners themselves. They were fortunate since it was an exhilarating experience for each learner to fly their self-made drone. In conclusion, it was a life learning experience for the learners to be involved and engaged in such a production which unleashed their creativity and critical thinking skills. Learners were grateful since it was a great opportunity that our School was able to conduct this session and a big applause to Mr. Satish Chaudhary for such an interesting and creative session.



► Model Sustainable City

The young minds of Grade 10 utilized the opportunity to develop the concept of sustainable development while working on the project, 'Model Sustainable City,' in Social Studies. They were given the autonomy to think, imagine, and work on a model sustainable city. This autonomy and project work has promoted the development of the knowledge, skills, understanding, values, and actions required to create a sustainable world that ensures environmental protection and conservation along with urban prosperity. The shared values and principles that underpin sustainable development could be seen in their model cities where they added proper roads, residential areas, industrial areas, greenery, and the use of alternative energy.



► Tales and Tradition

Grade 11 recently read an essay on the oral tradition by Frank LaPena—a Native American artist, researcher, professor, poet, and writer—from the unit, Sharing Tradition. The essay talks about the importance of sharing oral stories. It highlights the role of the younger generation in passing on the tales that have been narrated by their elders to preserve and respect tradition. Grade 11 applied the concepts from LaPena’s essay to their personal lives and conducted their own oral tradition research at home. They interviewed at least one elder from their family and listened to their ancestral stories. Following this, the learners created presentations to showcase their cultural discoveries. On December 20, 2021, they presented their research findings and discussed their families’ unique cultural traditions like Ihi, Bel Bibaha, Indra Jatra, and interpretations of Dashain and Korean New Year. The learners also shared pictures and videos that they had collected and created. Finally, they wrote narrative essays explaining their research and findings in detail. This task helped the learners explain their own distinct customs, explore others’ traditions and values, and engage with the text they read in a more personal manner.



► Team Building

On December 31, 2021, learners of Grade 11 took a field trip to Green Valley Shivapuri Resort for an active, exhilarating day away from the hustle-bustle of Kathmandu. That morning, the capital city was overcast and foggy, so the learners were excited to leave the cloudy valley and drive up to the sunny, clear hilltop where the resort was located.

Grade 11 spent their day involved in team-building and collaborative activities with their workshop trainers and teachers. They worked cooperatively and played multiple games that sought to improve their teamwork and critical thinking skills. Grade 11 learners showcased their competence and creativity while completing various immersive exercises such as Pencil Nose and Bottle and Hips Don't Lie. Through these exercises, the learners built on their old connections and created new ones. They were appreciative of the field trip, especially because it was a much-needed break from their busy schedules and right before the beginning of the new year.



Other School Events

► Bake Sale for a Cause

On December 29, 2021, the Golden Z Club, SIS held a Bake Sale to raise funds for children in a community school our School has been working with. The plan for the Bake Sale started 2 weeks prior when the key members of the Golden Z Club discussed how they would carry out the venture. The members of the Club had to prepare for the Bake Sale during the exams but they were resilient and carried out the plans while also preparing for the exams. They discussed with each other to prepare the budget and contacted various bakeries that would make their plan possible. The Bake Sale was possible due to the generous sponsorship of Makoo bakery, Donut Drools, and Trisara who provided sponsorship and discounts for certain items.

The Bake Sale started after the exams in the school cafeteria. The students who came to the Bake Sale were delighted by the items and members of the Z Club were excited to provide goods they needed. The junior students learned how to buy items while the members of the Golden Z Club learned how to perform financial transactions. During the process, the SIS Z Club faced some difficulties however they persevered and adapted to it quickly. One of the dilemmas that they faced was handling the huge crowd, this made the Bake Sale very chaotic in the first half of the event, however by the second half the students learned how to handle the crowd and work more efficiently. Overall, the Bake Sale was a great learning experience for the members and they are extremely grateful for the support they received from their sponsors Makoo bakery, Donut Drools, Trisara, and everyone at school who helped make this fundraiser successful.



► Christmas Secret Santa

Christmas is a festive season that is filled with joyful moments. To bring out the festive vibes of the session, staff of Sanskriti gathered together for our yearly tradition of exchanging gifts.

Secret Santa is a Western Christmas tradition in which members of a group or community are randomly assigned a person to whom they present a gift. The identity of the gift giver is to remain a secret and should not be revealed.

It was a moment filled with lots of fun and laughter as the staff members opened their gifts and tried to guess the person they received gifts from. A surprise performance by Anisha Panday Ma'am and Prayag Sir made the celebration even more special.

All in all, it was a great way to forget about all the worries and reminisce about the moment with friends and colleagues.



Professional Development

▶ Emerging Trends

On November 20, 2021, Sanskriti International School's Plus Two Program Director, Mr. Bishal Kumar Chhettri, and Higher Secondary Coordinator, Ms. Shromona Shah Thapa, attended a conference in Delhi on Emerging Trends in Career and University Counselling. The conference was organized by Cialfo Singapore, which is a start-up that provides a platform for high schools, high school students, and universities to connect.

The workshop was attended by educators and school leaders from all over India. They shared their insights on how they and the counselors can help students navigate the journey of finding the right colleges and universities for higher education. The session was immensely informative with panel discussions on multiple topics like college admissions, the role of technology in college and university counseling, and the future of various careers students may go into and are being prepared for.

This conference was an outstanding platform for our high school team to network with top universities from India and abroad and learn more about their diverse courses and admission procedures. We were thrilled to be a part of this first in-person conference after the pandemic. Overall, it was an enlightening experience.



▶ “How to be an Effective Teacher?”

On December 29, 2021, our School Director, Ms. Diptee Acharya, hosted an informative workshop for the teachers of grades 1–11 to discuss the five major skills required for an instructor to become an effective teacher. All the teachers who were expected to attend were sent a short video on the topic several days before the training. They were asked to watch and reflect on the video’s content prior to the session.

During the training, the attending teachers were divided into five different groups and were assigned a particular skill to discuss from the video. These included Instructional Designer, Creator of Learning Experiences, Attention Manager, Effective Communicator, and Constant Learner. Each group was requested to prepare a short presentation on the topic they had been allocated and discuss ways in which they were embodying that skill or trait in their classrooms. The groups were also asked to explore additional actions they could take to improve their own teaching.

The presentations that the groups prepared touched upon activities and techniques from multiple classrooms and the session became a platform where teachers from different backgrounds could hear and learn from one another. Towards the end of the training, Ms. Acharya reviewed the concepts that had been explored, further elaborating on them with numerous examples. In addition to it being an educational few hours, the workshop also became a robust example for the concept of ‘Flipped classroom.’ Moreover, the teachers were wearing the shoes of the learners and actively taking their learning into their own hands. They did so by firstly, understanding and reflecting over content independently, and then discussing it with the class and the facilitator to enhance their educational experience. Overall, the session served as a noteworthy beginning for all teachers to reflect on themselves and their work and improve their skills in the terms to come.



THANK YOU
and hope you enjoyed reading!



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