

SANSKRITI INTERNATIONAL SCHOOL

MONTHLY

# NEWSLETTER

Feb 2024



# NOTE FROM THE PRINCIPAL

**Dear Parents,  
Greetings and Namaste!**



I hope this message finds you all in good health and high spirits as we journey through another exciting month of February here at Sanskriti.

First and foremost, I would like to express my sincere gratitude to our parents, dedicated learners, and every member of our school community for your tremendous efforts in ensuring the resounding success of the much-anticipated Founders Day celebration held on Saturday, 17 February 2024. This day holds great significance for us, and as always, it was celebrated with utmost zeal, brimming with laughter, joy, and camaraderie as we marked another milestone in our school's journey. The engaging game stalls, delightful food, and captivating performances by our talented students were truly delightful. Thank you for coming together on this joyous occasion!

I am thrilled to share some remarkable highlights from this month that have enriched the learning experiences of our learners and fostered the vibrant spirit of our school community.

Our learners had incredible outdoor adventures recently. Grade 7 explored Pokhara - Ghandruk - Landruk, immersing themselves in nature and creating lasting memories. Grade 5 embarked on a trip to the Habeli Outdoor Center, fostering exploration and personal growth. These experiences are sure to instill a love for learning and a deep appreciation for our world.

Another exciting event was the Sanskriti Model United Nations, where all the delegates showcased exceptional diplomacy and critical thinking skills, engaging in lively debates and discussions on global issues. Congratulations to all the delegates and especially to those who received awards!

Our learners also shone in various inter-school competitions like Robotics, Art, and QKS Sports meets, representing Sanskriti with distinction and making us proud. Well done to all!

Our recent Parent-Teacher Conferences (PTCs) for the third semester were empowering, with our learners taking the lead in discussing their progress and achievements. This student-led initiative provided valuable insights and fostered meaningful conversations essential for supporting our learners' educational journey.

Additionally, the Coffee Meet sessions were heartwarming, providing parents from different grades with an opportunity to engage in meaningful conversations and strengthen our partnership in nurturing the growth and development of our school community. I extend my thanks to all parents who attended these meetings for your unwavering support and dedication to our school.

Together, we continue to create a nurturing environment where our learners can thrive and excel.

**Best Regards,**  
Timila Shrestha  
Principal

## Once Upon a Time

On February 23, 2024, Early Years learners celebrated the culmination of the Unit, “Once Upon a Time” with an Exit Point event. Learners were brimming with excitement as they were involved in role-plays and shared their understanding regarding the unit. They showcased different art and craft, performed activities such as action songs. Parents were actively involved in storytelling and dancing, adding to the joyful atmosphere in story telling and dancing. Throughout the learning journey, the learners had the opportunity to immerse themselves in a variety of stories, both listening and watching. They further created their own story using different storyboards where they honed their creative thinking and communication skills.



## ▶ Exploring Safety Through Interactive Learning

We are thrilled to share the latest highlights from the Grade 1 classroom, where our young learners have been immersed in a hands-on activity centred around the crucial theme of 'Safety.' This engaging endeavour is part of their International Primary Curriculum Unit, 'Who Am I?'

The classroom was buzzing with enthusiasm as the children delved into the world of safety protocols, covering roads, school premises, and the playground. The interactive nature of the exercise allowed our little learners to actively participate and absorb valuable lessons on ensuring their well-being in different scenarios.



Drawing from their prior knowledge of road models and traffic symbols, the learners applied their understanding to real-life situations. This practical approach not only reinforced their existing knowledge but also empowered them to implement safety measures proactively.

As we foster a learning environment that goes beyond textbooks, we are proud to witness our Grade 1 learners embracing the importance of safety in a fun and interactive manner. We believe that instilling these lessons early on contributes to building responsible and conscientious individuals.

## We Are What We Eat

*"To eat is a necessity, but to eat intelligently is an art." - Francois De La Rochefoucauld*

On Friday, February 23, 2024, the second-grade learners eagerly engaged in their Exit Point activity for the IPC unit, "We Are What We Eat". Their primary goal was to demonstrate their comprehension of the unit and showcase the skills they acquired. They began by reviewing the various activities completed during the learning process interlinking subjects such as Science, Maths, English/ Nepali Language Arts, International, Geography, History, Arts, Health and Wellbeing and Design, Technology and Innovation.



The learners were particularly excited to explore the scientific, historical, and geographical factors influencing food availability. They also learned about famine and drought concerning Sustainable Development Goal 2 - 'Zero Hunger.' Additionally, they shared their experiences from a visit to 'Mezze by Roadhouse' at Durbar Marg, where they created their balanced pizzas reflecting a nutritious diet. Throughout the event, the learners actively participated in games and explanations to demonstrate their understanding of the unit. Throughout the unit, they aimed to embody personal learning goals such as being resilient, ethical, respectful, adaptable, communicators, collaborators, empathetic and thinker.

## ▶ Entry Point-ADITL

*"The journey of a thousand miles begins with one step." - Lao Tzu*

On Monday, February 26, 2024, Grade 2 learners embarked on a journey into the world of interpersonal communication. The day was filled with discovery and growth, from delving into different characters to engaging in lively activities. Our eager learners gathered in Grade 2 to involve themselves in another new IPC unit, 'A Day in the Life'. They embarked on their exploration of communication. The entry point set the stage for adventure, inviting learners to step into the shoes of various characters and immerse themselves in different scenarios. With enthusiasm and imagination, the learners embraced the opportunity to become different characters. From brave astronauts to friendly animals, each role-play session sparked creativity and fostered empathy. Through these experiences, the learners develop a deeper understanding of perspective-taking and effective communication. Laughter echoed through the classroom as the learners engaged in a spirited game of dumb charades and riddles. They communicated ideas and emotions through gestures and expressions without uttering a single word. The activities were a delightful exercise in non-verbal communication, encouraging teamwork and quick thinking. Through active engagement in role-plays and activities, Grade 2 learners developed the confidence to express themselves authentically and respectfully.



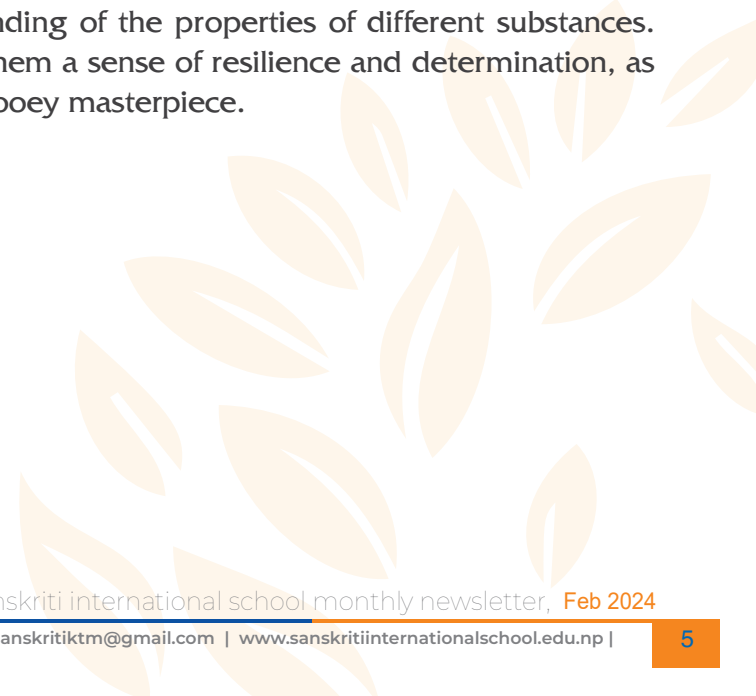
## Material World

The learners of Grade 3 embarked on an enchanting journey into the captivating world of slime making, marking the commencement of their exploration into the unit titled “Material World.” This entry point activity served as a gateway to unleashing their creativity and understanding of different materials. With boundless curiosity and excitement, they delved into the realm of imagination, where the possibilities were as limitless as their ingenuity.

Armed with a variety of materials at their disposal, the learners eagerly engaged in the process of experimentation, eagerly seeking to transform ordinary substances into extraordinary sensory delights. Each child became an alchemist of sorts, blending and concocting their own unique mixtures, all in pursuit of crafting the perfect slime.



The activity not only encouraged the learners to think outside the box but also provided a platform for hands-on learning. As they mixed, moulded, and manipulated the materials, they honed their fine motor skills and developed a deeper understanding of the properties of different substances. Moreover, the process of trial and error instilled in them a sense of resilience and determination, as they persisted in their quest to create the ultimate gooey masterpiece.



In this immersive and interactive environment, the learners were given the autonomy to express themselves creatively, fostering a sense of ownership and pride in their creations. As they shared their discoveries and techniques with one another, collaboration and peer learning flourished, enriching the experience for all involved. Ultimately, the slime making activity served as more than just a fun and engaging entry point to the unit. It sparked a sense of wonder and curiosity, igniting a passion for exploration and innovation that would carry them forward on their journey through the fascinating world of materials.





## ▶ Entry Point of Nature of Life

Exploring the Wonders of Nature, Grade 4 Learners embarked on an exciting journey to the entry point of the International Primary Curriculum (IPC) unit, Nature of Life, on February 13, 2024. The day unfolded with a captivating nature walk that took our young explorers on a fascinating journey to observe the enchanting tapestry of life that exists around them. The nature walk was not merely a stroll; it was a sensory adventure that allowed them to connect with the various species of plants and animals and their habitat.



Their first encounter was with the inhabitants of local farms - a close-up examination of different farm animals and their homes. The learners, wide-eyed with curiosity, observed the unique characteristics of each creature. This hands-on experience served as a valuable introduction to the interconnectedness of living organisms within ecosystems.

The learners explored the rich variety of plant life from towering trees to delicate blossoms, the specimens showcased the stunning diversity of flora in our surroundings. The journey continued as the learners entered the museum, a treasure trove of knowledge awaiting their eager minds. Guided by teachers, the learners immersed themselves in the fascinating exhibits. Information boards adorned with intriguing facts about each animal fueled their curiosity, prompting them to absorb every detail.

The learners, armed with curiosity and notepads, undertook a slow and deliberate walk around the museum, observing each creature with intent. Every nuance, every movement, and every peculiar feature were documented, creating a personalised catalogue of their discoveries. This interactive approach not only enhanced their observational skills but also instilled a sense of responsibility for recording and preserving the knowledge they gained.

As the day unfolded, the learners gathered outside on the ground, basking in the afterglow of their explorations. Armed with trip sheets, they reflected on their experiences, jotting down key observations and insights. The trip sheets, akin to a nature-inspired journal, served as a tangible record of their adventure, a testament to their engagement with the natural world.



Back in the classroom, the exploration didn't end. Teachers encouraged the learners to add or update their trip sheets, reinforcing the notion that learning extends beyond the confines of a single experience. The integration of this outdoor excursion into their classroom activities ensures a holistic understanding of the Nature of Life unit.

In conclusion, the entry point of the Nature of Life unit was not just a field trip; it was an odyssey into the wonders of our natural surroundings. Through observation, reflection, and documentation, our Grade 4 learners embarked on a journey that goes beyond textbooks, fostering a deep connection with the intricate web of life that envelops us all.



## ▶ *Embarking on Literary Journeys: Grade 5's Exploration Through Book Talks*

In the vibrant world of our Grade 5 classroom, an exciting journey unfolds every time we gather for our beloved book talks. These sessions aren't just about discussing plots and characters; they're immersive experiences where learners delve deep into the heart of literature, exploring themes, settings, and the magic that makes each book unforgettable.

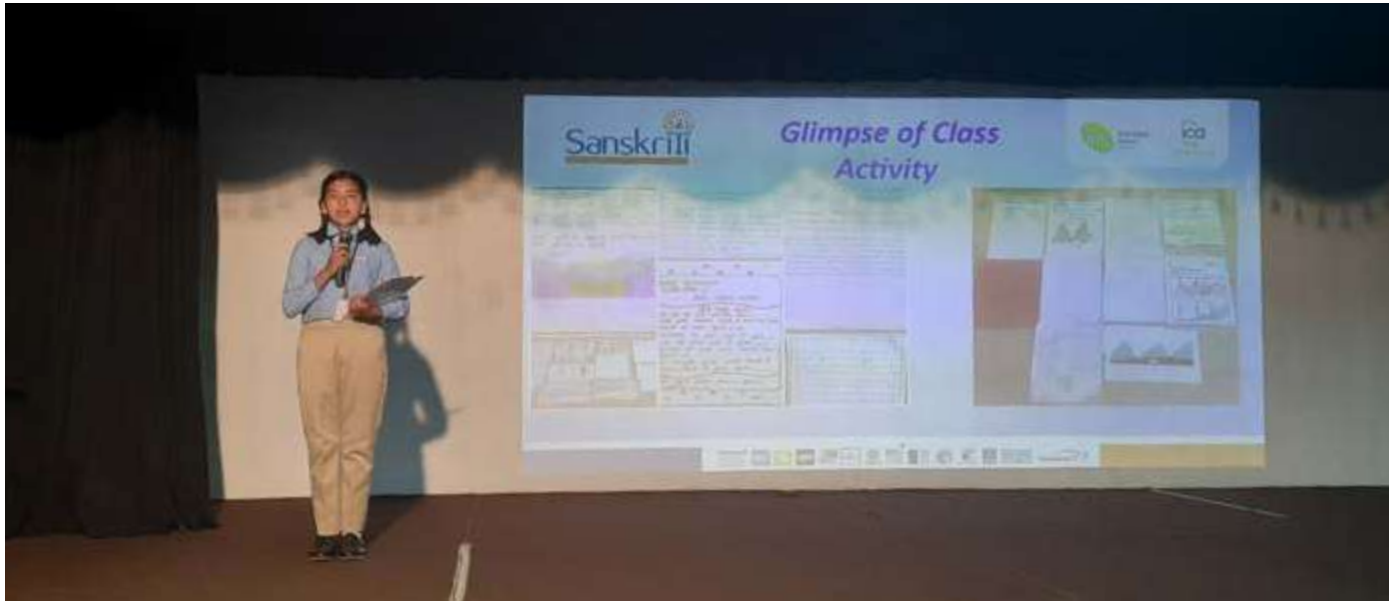
Book talks serve as more than just a platform for sharing recommendations; they're a celebration of the diverse stories that enrich our lives. With each discussion, learners discover new authors, genres, and perspectives, broadening their understanding of the world and their place within it. Beyond the joy of reading, book talks foster essential skills such as critical thinking, communication, and empathy. Learners learn to articulate their thoughts, listen actively to their peers, and engage in respectful dialogue—a testament to the power of literature to connect us all.



Moreover, book talks create a sense of community within our classroom. As learners share their enthusiasm for particular books, they inspire their classmates to explore new literary horizons, forging bonds based on a shared love of reading. Through book talks, Grade 5 learners not only develop a lifelong appreciation for literature but also cultivate a sense of curiosity and wonder that will accompany them on their literary adventures for years to come. It's a journey filled with discovery, growth, and the endless possibilities found within the pages of a book.

## ► Creativity is Intelligence Having Fun

From captivating artwork to mesmerising crafts, from heartfelt poems to enchanting stories, Grade 6 learners stole the spotlight in their assembly, showcasing their talents with flair and finesse! In the words of Albert Einstein, 'Creativity is intelligence having fun'. Let their creativity shine bright and inspire us all to unleash our inner artist!



## Breathtaking Hiking Expedition

Adventures serve as the ultimate classroom for learning and what an exhilarating journey it proved to be for the Grade 7 learners who recently embarked on a breathtaking hiking expedition to the scenic landscapes of Pokhara, Nepal.



Nestled amidst the awe-inspiring Himalayas, these budding adventurers embarked on a mission to conquer not only the rugged trails but also their own personal boundaries. Trekking through the enchanting paths from Ghandruk to Landruk and Dhampus, the learners were spellbound by the grandeur of the mountains, verdant forests, and cascading waterfalls enveloping them. Under the guidance of seasoned mentors, they embraced the trials of hiking, unearthing reservoirs of strength and resilience they never thought possible.



▶ This expedition not only tested their physical stamina but also imparted invaluable lessons in resilience, teamwork, and the significance of pushing one's limits. Bonds were forged, memories etched, and a profound sense of camaraderie nurtured. They also connected their experience to the IMYC unit, 'Courage', understanding that staying true to oneself demands courage above all else.



## ▶ Exploring Quality Relationships

In our recent Grade 8 Social and Emotional Learning (SEL) classes, learners embarked on a journey of introspection, focusing on the core competency of Relationship Management. Throughout this exploration, learners engaged in a variety of activities and discussions aimed at evaluating the quality of their friendships and relationships.



During these sessions, learners participated in reflective exercises where they assessed factors essential to fostering healthy connections. They examined concepts such as trust, communication, support, and mutual respect within their relationships, prompting meaningful discussions and personal insights. One of the key activities involved learners sharing personal anecdotes and experiences related to their friendships and relationships. By exchanging stories and perspectives, learners gained valuable insights into the diverse nature of relationships and the various challenges they entail. Furthermore, interactive group discussions provided learners with the opportunity to explore real-life scenarios and brainstorm effective strategies for navigating interpersonal dynamics.



Through these discussions, learners developed critical thinking skills and learned how to approach different situations with empathy and understanding. Additionally, role-playing exercises allowed learners to step into the shoes of others, fostering empathy and enhancing their ability to communicate and connect with their peers effectively.



Overall, the combination of reflective exercises, group discussions, and interactive activities proved instrumental in helping learners develop a deeper understanding of the key components of quality relationships. By fostering self-awareness, empathy, and effective communication skills, these sessions equipped learners with valuable tools for building and maintaining meaningful connections both now and in the future.

## ▶ *Fleeting freedom and flying Kites*

Traversing through time and place alongside “The Kite Runner” has proven to be a profoundly enriching educational journey, seamlessly integrated with the International Middle Years Curriculum (IMYC) unit, Belief, for ninth-grade learners. Throughout this immersive experience, learners delved into a myriad of activities designed to foster international mindedness and deepen their comprehension of the novel’s multifaceted themes and motifs, all while forging vital connections to overarching narrative arcs. Among the diverse tasks undertaken, learners enthusiastically embarked on the creation of kites, a tangible representation of the book’s central symbol. These kites, meticulously crafted by the learners themselves, were proudly displayed adorning the walls of their classroom. In “The Kite Runner,” kites serve as a powerful emblem, symbolising the fleeting moments of freedom amidst the oppressive regime of the Taliban, where the simple act of flying kites becomes a rare source of joy and entertainment for the Afghan people.



In addition to crafting kites, learners were encouraged to articulate their thoughts and opinions on the symbolism of kites and the broader concept of freedom, drawing parallels to the themes explored within the novel. Engaging in reflective discussions during their English classes, learners skillfully elucidated their interpretations, weaving connections between their personal insights and the rich tapestry of “The Kite Runner’s” narrative. This process not only deepened their understanding of the text but also fostered critical thinking skills and empathy towards the characters’ struggles.

Overall, the integration of “The Kite Runner” into the IMYC unit on Responsibility has provided ninth-grade learners with a holistic learning experience, encompassing cultural awareness, creative expression, and literary analysis. Through hands-on activities and thoughtful discourse, learners have not only expanded their academic horizons but have also cultivated a deeper appreciation for the complexities of human experience, both within the novel and the world at large.



## ► Career Counseling to Grade 10

In a bid to alleviate the confusion and dilemma that most learners face after Secondary Education Examination (SEE), Ms. Diptee Acharya, the school director, spearheaded an engaging and interactive career counselling session.



The session, which took place on 29th February, witnessed an enthusiastic participation from learners grappling with the myriad of options available after SEE, ranging from traditional plus two to A levels and the International Baccalaureate (IB) program.

Ms. Acharya, a seasoned educator with a passion for guiding learners towards their academic and professional endeavours, led the session with a blend of expertise and empathy. The atmosphere was buzzing with curiosity as learners eagerly posed questions, seeking clarity and direction for their future paths.

Addressing the cohort of eager minds, Ms. Acharya emphasised the importance of informed decision-making and encouraged learners to explore their interests, strengths, and aspirations. She highlighted the diverse opportunities offered by each educational pathway, shedding light on the curriculum, assessment methods, and career prospects associated with plus two, A levels, and IB.



As the session concluded, learners left with a newfound sense of clarity and purpose, armed with the knowledge and insights needed to navigate the transition from SEE to higher education seamlessly.



The career counselling session orchestrated by Ms. Diptee Acharya stands as a testament to the school's commitment to nurturing well-rounded individuals equipped to thrive in an ever-evolving world.

## ▶ *Embarking on the Journey of Service and Empowerment*

The SIS Golden Z Club, dedicated to fostering service and community engagement, continues to make significant strides in its commitment to education and empowerment. On February 16, 2024, the club's Coordinator, along with the President and Vice President, visited Durbar School, accompanied by esteemed members of both national and international Zonta Clubs. This visit served as an opportunity to showcase the club's impactful learning journey and reading activities to a wider audience. At Durbar School, amidst the presence of Zonta Club members, including the Zonta International's President, Ute Scholz, Mahina Gurubacharya, President of SIS Golden Z Club shared insights into their educational initiatives and the positive impact they have had on the learners. Their commitment to nurturing a love for learning was evident as they recounted their various reading activities and educational endeavours.



In addition to their efforts at Durbar School, the SIS Golden Z Club has been actively building bridges with Masiney, a government school located in Chandragiri. Recognizing the importance of access to quality education, the club members conducted a books and toys donation drive. Members visited all the classrooms, engaging with learners and soliciting their support for the cause of establishing a library at Masiney. The generosity of our learners was overwhelming, with a plethora of books and toys collected during the drive. These donations were promptly packed and dispatched to Masiney on February 20, 2024, laying the groundwork for the establishment of a much-needed library.



However, the club's commitment didn't stop there. Understanding the ongoing needs of Masiney, particularly in terms of infrastructure and resources, the SIS Golden Z Club embarked on a fundraising endeavour. On February 17, 2024, they organised a donut bake sale, aimed at generating funds for the library and classroom setup at Masiney. The proceeds from the bake sale will be utilised to purchase books for the library, ensuring that learners have access to a diverse range of reading materials.

Additionally, funds will be allocated towards purchasing paints to beautify the school's walls, creating a more vibrant and welcoming environment conducive to learning. Through their multifaceted approach to service and empowerment, the SIS Golden Z Club exemplifies the transformative power of community engagement. Their efforts not only enrich the educational experiences of learners but also contribute towards building stronger, more resilient communities. As they continue to forge ahead on their journey of service, the SIS Golden Z Club serves as a beacon of hope and inspiration, demonstrating the profound impact that can be achieved through collective action and a shared commitment to education and empowerment.

## World Scholar's Cup

The World Scholar's Cup is a prestigious international academic competition that brings together learners from all corners of the globe to engage in collaborative and intellectually stimulating challenges. Spanning various subjects such as Science, Literature, History, Arts, and Current Affairs, the competition fosters critical thinking, teamwork, and global awareness. Participants compete in rigorous debates, multiple-choice tests, collaborative writing tasks, and a unique "scholar's bowl," where tactfulness and broad knowledge are paramount. Beyond the competitive aspect, the World Scholar's Cup promotes cultural exchange and friendship among young scholars, enriching their educational experiences and inspiring them to become global citizens. It serves as a platform for nurturing intellectual curiosity and celebrating academic excellence on a worldwide scale.





Sanskriti International School proudly announces the outstanding participation of 48 learners in the World Scholar's Cup held on February 4, 5 & 6, 2024 at Premier International School. Throughout the program, our learners immersed themselves in the stimulating environment, relishing every moment of the competition. Their enthusiasm and dedication were noticeable reflecting the school's commitment to fostering a love for learning and intellectual exploration. It is indeed a moment of immense pride for our school community as we celebrate the selection of our learners for the prestigious global round. This accomplishment not only highlights the academic capability of our learners but also underscores the effectiveness of our educational approach in nurturing well-rounded individuals prepared to excel on the world stage. We extend our heartfelt congratulations to all the participants and wish them continued success as they represent our school on the global platform of the World Scholar's Cup.



## Fostering Collaboration: Coffee Meet with the Principal

In the spirit of continuous improvement and collaboration, recent Coffee Morning/Afternoon with the School Principal, Ms. Timila Shrestha and parents from Grades 1 to 10, have proven to be instrumental in shaping the educational landscape for our learners. The purpose of the meeting was not just to reflect on past events and achievements but also to look ahead to the new academic session. The School Principal also outlined some positive changes and enhancements planned for the new academic session.



The ongoing partnership between parents and the School Principal is a testament to our commitment to providing a well-rounded educational experience for our learners. By sharing information, celebrating achievements, and planning for the future, these meetings serve as a foundation for a strong and vibrant school community.

## Saraswati Puja

Basanta Panchami is an auspicious day where we honour and worship Goddess Saraswati, the goddess of knowledge, music, and culture. As a tradition, the school began with a brief religious ritual conducted gracefully by Pandit ji. After the ritual, learners from Early Years to Grade 12 came to offer their respect by offering flowers to Goddess Saraswati. The atmosphere was uplifted by the melodious rendition of Saraswati Vandana, creating a motivating ambience for all. In commemoration of this significant day, learners from Grades 1 to 8 enthusiastically participated in an art competition showcasing their creativity and imagination on various topics. The main objective of conducting such events and involving the learners in traditional rituals goes beyond seeking blessings; it provides them a platform to connect with and understand our rich culture and traditions.



## Founders Day Celebration: 14 Years of Ongoing Learning

In a joyous celebration of 14 years of ongoing learning, our school recently marked Founders Day on February 17, 2024, with a spectacular event that brought together learners, teachers, and parents in a vibrant showcase of talent, creativity, and community spirit.



The day was filled with excitement as game stalls, put up by both learners and teachers spanning from Early Years to Grade 12, turned the school grounds into a lively carnival. Laughter echoed as learners and educators engaged in friendly competition, fostering camaraderie and a sense of togetherness.



The aroma of delicious food wafted through the air as food stalls offered a delightful array of culinary treats. From mouth watering delicacies to local favourites, the diverse menu satisfied the taste buds of all who attended, creating a festive atmosphere that added to the day's festivities.

One couldn't help but be captivated by the fantastic display of creativity that adorned the venue. From the FAB Lab and robotics classes showcasing technological marvels to the art and pottery classes unveiling visually stunning creations, the event was a testament to the rich and varied talents within our school community.



The stage came alive with the fabulous performances of learners participating in a myriad of Extra-Curricular Activities. The audience was treated to impressive displays of skill in chess, skating, B-boying, classical dance, and music. Each act reflected not only the dedication of the learners but also the school's commitment to providing a holistic learning experience.



Undoubtedly, the highlight of the day was the awards segment, where the Learner of the Year winners were honoured. Congratulations were extended to all the winners for their outstanding achievements, and applause echoed for the participants who showcased determination and collaboration throughout the competition.



A special acknowledgment goes to the parents whose active participation served as a tremendous source of encouragement. Their presence demonstrated a strong bond within the school community, highlighting the shared commitment to nurturing a supportive and enriching learning environment.



## Sanskriti Model United Nations Chapter 5: Nurturing Future Leaders

*“Knowing what to say makes sense, when to say it is intelligence, how to say it is wisdom, why and how to say it is enlightenment.” -Matshona Dhliwayo*

The Sanskriti Model United Nations, Chapter 5, held on February 27 and 28, 2024, served as a cornerstone event in the journey of Sanskriti International School towards fostering critical skills among its learners. With eight committees addressing pressing global issues, the conference provided a platform for young minds to delve into diplomacy, negotiation, and problem-solving.



▶ **United Nations International Children’s Emergency Fund (UNICEF):** Twenty-five learners convened to address the urgent matter of water scarcity and unsanitary water conditions affecting children’s lives, demonstrating a commitment to humanitarian causes.

**Economic and Social Council (ECOSOC):** Participants engaged in discussions regarding the intricate social and economic repercussions of the Israeli and Palestinian conflict, showcasing their understanding of complex geopolitical dynamics.

**United Nations Women (UN WOMEN):** Delving into the theme of diversity empowerment, delegates explored ways to ensure equal opportunities for women, especially those from marginalised communities, highlighting the school’s dedication to gender equality.

**United Nations Security Council (UNSC):** The contentious issue of the China-Taiwan Dispute was tackled with diplomacy and strategic negotiation, reflecting the learners’ adeptness in addressing sensitive geopolitical matters.

**Social, Cultural, and Humanitarian Committee (SOCHUM):** Participants deliberated on the promotion and protection of human rights on the internet, demonstrating a keen awareness of contemporary challenges in the digital age.

**Environmental Committee:** With a focus on the drought of water bodies, delegates showcased their environmental consciousness and commitment to sustainability, embodying Sanskriti International School’s ethos of environmental stewardship.

**World Health Organization (WHO):** The issue of international trafficking in human tissues and organs was scrutinised with diligence, highlighting the learners’ dedication to global health and wellness.

**Disarmament and International Security Committee (DISEC):** Addressing the peril of nuclear terrorism, participants engaged in high-stakes negotiations, underscoring their commitment to global peace and security.



In addition to the committee sessions, the International Press (IP) diligently documented the proceedings, capturing the essence of the debates and interviews with participants.



The event was not only intellectually stimulating but also provided opportunities for learners to unwind and socialise during entertainment and confession sessions. The lively socials on the first day fostered camaraderie among learners, teachers, and friends, creating lasting memories beyond the conference halls.

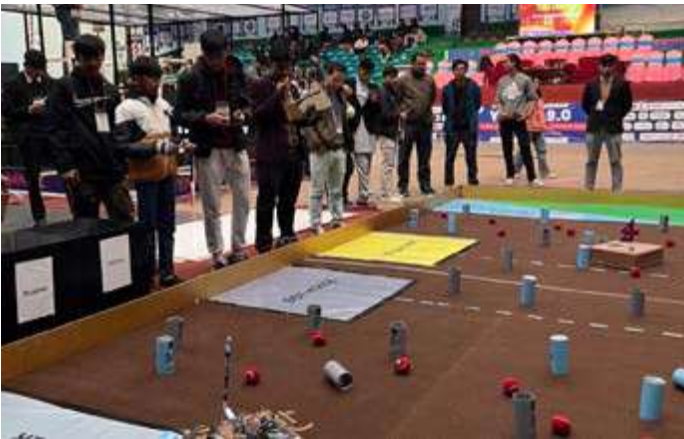


Over the course of two days, learners honed their critical thinking abilities and diplomatic acumen, learning to navigate diverse viewpoints and find common ground amidst complex global challenges. The conference served as a testament to Sanskriti International School's commitment to nurturing future leaders equipped with the skills and values needed to make a positive impact on the world stage



## Yantra 9.0

The Yantra 9.0 International Robotics Competition organized by the Robotics Association of Nepal (RAN) witnessed the enthusiastic participation of learners from various schools and colleges. Held over two days at the Dasharath Rangshala Covered Hall, the event provided a platform for learners to demonstrate their expertise in robotics while fostering a culture of innovation and collaboration. At the heart of robotics competitions lies the challenge of designing, building, and programming robots to tackle intricate tasks. Such events not only showcase the capabilities of robotic technology but also nurture essential skills like problem-solving, critical thinking, project management, and teamwork among participants.



Learners from Grade 9 participated in the Yantra Teens while the learners from Grade 6 and 7 participated in the Yantra Kids. The remarkable prototypes developed by these learners were featured during the competition, demonstrating their exemplary collaboration and communication skills. Their commitment to excellence and teamwork was evident throughout the event. This hands-on experience not only honed their technical abilities but also prepared them for future challenges in the field of robotics.

## 3rd QKS Sports Meet

Sanskriti International School recently showcased its athletic prowess at the 3rd QKS Sports Meet held at Dasharath Stadium on Sunday, February 25, 2024. Our talented athletes participated in the 100 metres race, 200 metres race, and 400 metres relay, demonstrating exceptional skill and sportsmanship. Amongst fierce competition from schools across Kathmandu Valley, Team Sanskriti emerged victorious, clinching several medals across various categories.



Beyond the medals, the QKS Sports Meet provided a platform for our learners to not only compete but also to forge friendships with peers from other schools. It was a testament to their dedication, hard work, and the unwavering support of our coaches. This event showcased their athletic talents and also instilled a sense of pride and camaraderie within our school community. We are incredibly proud of their achievements and look forward to more successes in the future !



## ► Highlights from the 7th Little Picasso Art Competition

Artistic flair and creativity were on full display as learners from Grades 1 to 9 exhibited their talents at the 7th Little Picasso Art Competition held on February 23 at Chandbagh School. This eagerly anticipated annual event provided a stage for budding artists to express themselves and explore their creative potential.



With topics tailored to their age groups, participants embarked on an imaginative journey, self-expression, creating captivating artworks ranging from vibrant paintings to intricate drawings. Each piece bore the hallmark of young artists' unique perspectives and talents transforming ideas to visual masterpieces.





The competition not only served as a venue for artistic expression but also as a source of inspiration and growth for the participants. Through the process of creating and presenting their artwork, learners gained valuable experience, honed their skills, and bolstered their confidence. Moreover, the event fostered a love for art, encouraging learners to continue exploring and developing their creative talents beyond the competition.

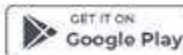


Angel Maharjan from Grade 9 was a standout performer, whose exceptional artwork earned her the second position in the Senior Division. Her achievement stands as a testament to her talent, dedication, and artistic vision.

Each artwork presented by the learners epitomised the limitless imagination and artistic prowess of the young participants. Their passion, creativity, and dedication were truly inspiring.

# THANK YOU

and hope you enjoyed reading!



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