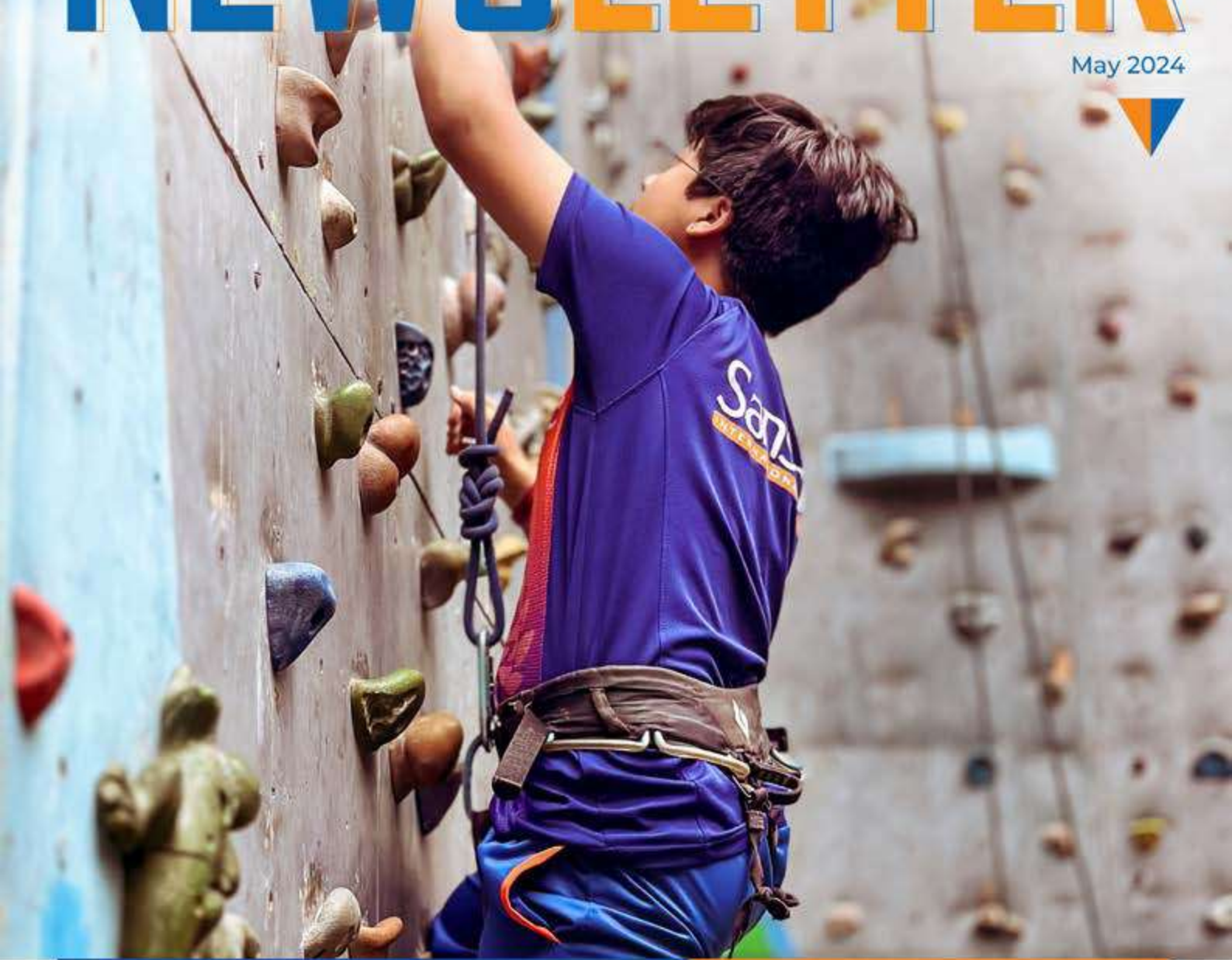


SANSKRITI INTERNATIONAL SCHOOL

MONTHLY

NEWSLETTER

May 2024



NOTE FROM THE PRINCIPAL



Dear Parents, Greetings and Namaste!

"May" marks that time of the academic year when we are on the run and commencing with all the units. It is also the perfect moment to embrace change, set new goals, embark on fresh paths, try new things, and leave behind old habits and problems. It's always a pleasure to witness our learners starting new units in their new classes, brimming with enthusiasm for advanced learning and unique discoveries.

This month, we geared up for our educational journey with a special event, "Curriculum Night", for parents. It was an evening brimming with insightful presentations from our dedicated teachers, who passionately shared details about the curriculum tailored to each grade level. Parents had the opportunity to engage with educators, seeking clarification on various aspects and learning effective communication techniques crucial for a fruitful school year. I extend my heartfelt gratitude to all the parents who took the time out of their busy schedules to attend this important gathering. Your involvement is genuinely appreciated and vital to the success of our students. Thank you!

We also recently bid farewell to our beloved Grade 10 and Grade 12 students at their "Graduation Ceremony." It was a bittersweet moment, filled with pride and nostalgia, as we celebrated their achievements and wished them well in their future endeavours. To our graduating students of 2024, your dedication, resilience, and spirit have left an indelible mark on our school community. As you embark on this new chapter of your lives, know that you carry our fondest memories and unwavering support with you. Congratulations on this milestone!

The school celebrated "Anti-Bullying Week" and "Diversity Day" with a vibrant and meaningful experience for everyone. These two events are essential for us, emphasising the values of kindness, inclusivity, and global awareness within our school community. This school-wide initiative raised awareness and created a supportive and caring community for all students.

We are fostering a nurturing environment where every child feels safe and valued. As we move forward, I really appreciate and would like to thank you for your continued partnership.

Here's to a wonderful time ahead, filled with growth, kindness, and countless positive experiences for our learners.

Warmest Regards,
Timila Shrestha
The Principal

▶ Early Years' Diversity Day

On Tuesday, 21st May 2024, learners of Early Years celebrated World Cultural Diversity Day with a diverse array of activities. It was incredible to see the young learners dressed in clothing representing different ethnic groups, cultures and nationalities. The learners were engaged in various activities to enhance their knowledge and understanding of the theme diversity by involving in arts and crafts learning through educational videos and songs. Learners greeted each other in different languages carrying the country's flag and demonstrated wonderful performances by both learners and facilitators with singing and dancing in different language songs. It was great to witness everyone enjoying the day and making special memories of learning with lots of fun.





Celebrating Diversity Day-

On May 21, 2024, our school celebrated World Diversity Day, emphasizing equality, appreciation and respect for all cultures.

Grade 1 learners celebrated Diversity Day over three exciting days with hands-on activities exploring the cultures, religions, and languages of Nepal, the UAE, and Scotland. An essential activity was the “egg activity” demonstration, where students observed similarities and differences among individuals, helping them understand diversity. They also coloured and created flags of the three countries and watched videos about their cultural and religious diversity. The celebration culminated with learners wearing ethnic attire and participating in a school parade. They showcased their newfound knowledge and appreciation for diversity by presenting what they had learned about the cultures of their home and adopted countries.

Grade 2 students celebrated cultural diversity by showcasing traditions from Pakistan, the United Kingdom, and Nepal. They dressed in traditional attire and transformed our school into a vibrant cultural hub. They explored global lifestyles, cuisines, and clothing and made flags. Before focusing on specific cultures, they learned about the importance of diversity through discussions and activities. They created a jigsaw puzzle titled “We All Fit Together” and a circle of cultural diversity. This experience fostered empathy, respect, and appreciation for the uniqueness of each culture.



Grade 4 learners participated by exploring traditions from both their own countries and their adopted countries, Japan and Egypt. They researched Japanese and Egyptian cultures, festivals, and lifestyles to prepare, creating Venn diagrams to show similarities and differences. They also traced their hands on paper, decorated them with various country flags, and made bookmarks with symbols from Japan and Egypt. The learners presented their projects and crafts to another class on Diversity Day. They explained their findings and performed traditional Japanese and Egyptian dances. This celebration highlighted the importance of cultural diversity and unity in our school community.



On World Diversity Day, Grade 6 learners dressed in outfits representing their home and adopted countries. They danced and played music from both cultures, such as lively Indian melodies and graceful Korean rhythms, demonstrating our shared humanity. Additionally, storytellers shared captivating tales from Nepal, India, and South Korea. The event also featured beautiful Mithila paintings, stylish Korean paper fans, and name tags written in decorative Korean script. Visitors were intrigued by colourful booklets showcasing India and South Korea. Moreover, Grade 6 learners visited Grade 8 to explore an exhibition highlighting Bangladesh and Sri Lanka.



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विविधतामा एकता हाम्रो प्रतिबद्धता

नेपाल विविधतामा धनी देश हो । यहाँ अनेक जातजाति, धर्म, संस्कृति मान्ने मानिसहरू एक आपसमा फूलको मालाजस्तै मिलेर बसेका छन् । २९ मे २०२४ का दिन संस्कृति स्कूलका कक्षा ५ का विद्यार्थी नानीबाबुहरूले विभिन्न क्रियाकलाप गरी विविधता दिवस मनाए । विकासका लागि सांस्कृतिक विविधता भन्ने भनाइका साथ सुरु भएको उक्त दिनमा कक्षा ५ का विद्यार्थीहरू आफ्ना संस्कृति भल्काउने पोसाकहरूमा उपस्थित भएका थिए । उनीहरूले आफ्नो कक्षामा अपनाएका देशहरू भुटान र फिनल्याण्डका बारेमा खोजी कार्य गरी ती देशहरू र नेपालको संस्कृतिका बारेमा दाँजेर फरक र उस्तै कुरा छुट्याइ विभिन्न जानकारीहरू लिएका थिए । उनीहरूले भुटान र फिनल्याण्डका साथ साथै नेपालको राष्ट्रिय झण्डा पनि बनाए । विविधता भल्काउने विभिन्न पोस्टरहरू बनाए । आफ्ना विभिन्न संस्कृति भल्काउने बुकलेट तयार गरे । नानीबाबुहरूले यी सम्पूर्ण बुभेका कुराहरू अरू कक्षामा गएर प्रस्तुतिहरू पनि गरे । फरक फरक देशका फरक फरक भाषाहरूमा गरिने अभिवादनका बारे खोजी गरी अन्य कक्षाहरूलाई तिनै भाषामा अभिवादन समेत गरेका थिए ।

उक्त क्रियाकलापबाट विद्यार्थीहरूले नेपालमा जुनसुकै जात, धर्म, संस्कृति जे अपनाए पनि हामी नेपाली हौं, एकअर्कामा मिलेर बस्नुपर्छ, हामी सबै मानव हौं भन्ने सिकाइ प्राप्त गरे । यसका साथसाथै नानीबाबुहरूले विविधता दिवस मनाइरहँदा एकअर्कालाई आदर गर्ने, आफू अरूसँग अनुकूलनीय हुने जस्ता वैयक्तिक लक्ष्य समेत अपनाएका थिए ।



▶ Celebrating Diversity: Grade 3's Virtual Cultural Exchange

On Friday, May 24th, Grade 3 learners participated in an exciting virtual call with Nexus International School, Malaysia. The event was a vibrant celebration of cultural diversity, fostering connections between students from Nepal and Malaysia. Our learners dressed in traditional attire showcased a beautiful array of clothing, highlighting Nepal's rich cultural heritage.



The virtual exchange began with warm greetings in both Nepali and Malaysian. Learners from both schools then took turns presenting their cultures and traditions. Our learners shared captivating insights into Nepali culture, discussing festivals, traditional dances, and the significance of their diverse attire. The Malaysian students reciprocated with presentations about their own cultural practices, providing a fascinating glimpse into their way of life.

Interactive communication between the students was a highlight. They eagerly asked questions and shared their knowledge, creating a lively and engaging atmosphere. This exchange built a bridge of understanding and friendship between the students of both schools.

It was a delightful learning experience for all the learners, reinforcing the idea that despite being different, we share many commonalities that bring us together.

“Be a Buddy, not a Bully”

“The tiniest acts of kindness can yield monumental impacts.” Embrace the ‘Be a Buddy’ theme as Grade 1-5 learners celebrate Anti-Bullying Week. They focused on small acts of kindness and the awareness of their actions. Each grade connected the personal learning goals and shared their insights. Grade 1 learners explored the invisible impact of hurtful words and received visual learning on extending helping hands. Grade 2 and above delved into understanding what it means to be a good buddy, addressing various forms of bullying, and promoting empathy and respect. Grade 3 learners engaged in activities such as writing messages on rocks, connecting Nepali, and engaging in comic strips to spread awareness around the school. Grade 4 participated in role-playing and reflective discussions, sharing messages and posing questions to their peers. Grade 5 learners crafted bracelets and posters. It was a remarkable week of reflection and unity as we embraced the new year together.”



▶ *Anti Bullying Week: In a world where you can be anything, be Kind!*

The Learners of Grade 6-9 learners showcased their commitment to combating bullying during Anti-Bullying Week in May 2024.

Grade 6 learners engaged in a variety of activities centred around promoting kindness and respect. They created anti-bullying posters and reflected on the qualities of empathetic heroes. Taking a solemn pledge, they vowed to stand against bullying and support one another. They shared their posters the following day and passionately encouraged others to join their mission.



Grade 7 learners collaborated on presentations, exchanged compliments through positivity notes, and adorned their classroom with symbols of unity and resolve. They were further involved in heartfelt discussions where they shared their encounters with bullying as victims, witnesses, or even unwitting participants. These narratives illuminated the various forms and manifestations of bullying, fostering a more profound comprehension of its detrimental effects. They further created presentations and exchanged compliments to promote empathy and kindness.



Grade 8 learners delivered a powerful presentation highlighting their dedication to kindness and respect. Through discussions and role-plays, they emphasised the importance of being upstanders against bullying, inspiring unity and empowerment.



Grade 9 learners blew everyone’s mind by performing a spectacular skit on anti-bullying with a message of kindness, reminding us, “In a world where you can be anything, be kind.” These activities across all grades demonstrated the transformative impact of empathy, unity, and kindness in combating bullying and fostering a culture of acceptance.

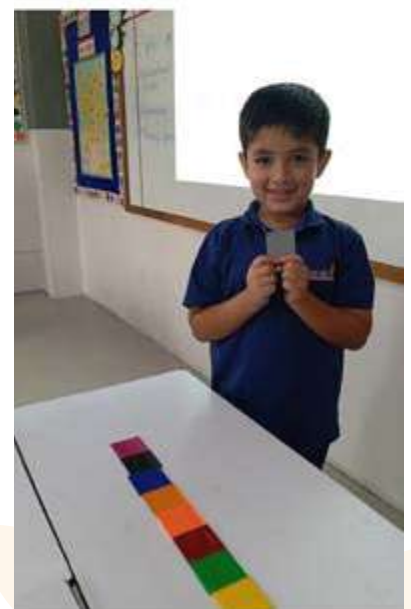


▶ *“Children must be taught how to think, not what to think.” -Margaret Mead*

Grade 2 learners had a fantastic experience during the Entry Point of the IPC unit “Brainwave: Metacognition” on May 7th, 2024. They immersed themselves in interactive games and were highly involved in boosting their metacognitive abilities and igniting critical thinking.



One of their favourite games was Kim’s game, where they tested their memory by recalling and writing down items they observed. Additionally, the word arranging game not only refined their language skills but also promoted logical thinking and prompted reflection on word structure and meaning. They keenly observed details during “I Spy”, connecting them to the provided clues. Mastering the matching cards in a memory game enhanced their categorisation skills and concentration. Despite its cognitive challenge, they relished the Stroop game, which amplified cognitive abilities.



▶ Incorporating these games into the unit allowed students to participate and experience metacognitive tasks in the most fun way. They honed self-reflection, problem-solving, and goal-setting, crucial aspects of metacognition. This hands-on learning approach deepened their understanding of metacognitive skills and made them aware of how to apply them daily.



► Exploration of 'Deities of Nepal'

In an enriching educational experience on Friday, 31st May 2024, Grade 4 learners had a memorable experience of visiting the Nepal Art Council, where they immersed themselves in the captivating exhibition showcasing the revered 'Deities of Nepal'.



The learners were immediately drawn into a world of vibrant colours as they beheld the masterful use of primary, secondary, and tertiary hues in the artwork before them. This visual feast delighted their senses and deepened their understanding of colour theory, a subject they diligently studied as part of the Brainwave Metacognition Unit.



What began as a field trip soon became a cultural exchange as the students actively engaged with the artwork, asking questions, sharing observations, and drawing parallels to their artistic endeavours. They discovered that art serves as a universal language, transcending boundaries of language and geography to foster empathy and understanding.

Grade 4 learners left with a newfound appreciation for the transformative power of art and the enduring legacy of Nepalese culture, carrying with them memories that would continue to inspire their creative journeys long after the exhibition had ended.



▶ A journey through hula hoops and creative expression

On 8th May 2024, Grade 6 learners enthusiastically commenced their Entry Point on the International Middle Years Curriculum (IMYC) unit, 'Adaptability'. The exciting activities and experiences captured their imagination and encouraged collaborative exploration through a combination of a hula hoop team game and creative writing prompts.

During the activities, learners laughed together and became closer, tearing down walls and creating a stronger sense of togetherness. They worked together to create a story using writing prompts and then shared it with the class. Each activity they shared gave them a special look into their thoughts and feelings.



The fun hula hoop game and writing activities helped them learn and grow. Doing things together that focused on adaptability, teamwork, and treating each other well enhanced essential life skills. Furthermore, they recognised the interconnectedness of their experiences. These activities also deepened their understanding of the importance of flexibility in approaching different situations.

Animals, Adaptation and Habitat

Grade 6 learners ventured on an educational journey on Wednesday, 29th May 2024, immersing themselves in the captivating world of animal adaptation at the Central Zoo in Jawalakhel. This month's newsletter highlights their exploration of this intriguing theme.



Before setting foot in the zoo, learners engaged in thought-provoking discussions and research about how animals from various natural habitats adjust to life in captivity. They pondered questions about the potential behavioural changes animals might undergo when transitioning from the wild to a zoo setting, laying the groundwork for their observations during the trip.



Amidst the vibrant atmosphere of the zoo, our young learners eagerly observed the diverse array of animals and their adaptations to different climates and environments. Guided by their curiosity, they explored the techniques employed by zookeepers to recreate natural habitats, providing invaluable support for animal adaptation. Learners actively identified specific examples of animals that have successfully adapted to zoo life, gaining insights into the complex interplay between environmental factors and animal behaviour.



Upon returning to the classroom, learners engaged in reflective discussions about the everyday challenges animals face in zoos and brainstormed innovative solutions to support their well-being. They also participated in a creative exercise, envisioning and designing an animal with the perfect adaptations to thrive in any environment. This activity stimulated their critical thinking skills and encouraged them to consider the intricate relationship between form and function in the natural world.



Through this immersive experience, our learners demonstrated their respect for the diversity of life forms, embraced adaptability in approaching new environments, exercised critical thinking skills, and fostered collaboration in exploring complex concepts. These essential personal learning goals are integral to their holistic development as lifelong learners.



As we continue to inspire curiosity, empathy, and a deeper understanding of the world around us, we remain committed to providing meaningful learning experiences that empower our learners to navigate the complexities of our ever-changing world.



▶ Nurturing Eco-Conscious Minds: Green School

28th May 2024, In today's rapidly evolving world, the importance of environmental education cannot be overstated. Understanding the delicate balance between human activities and nature is crucial for the sustainability of our planet. Recognising this urgency, our learners had an impactful orientation session on the concept of a Green School.



The event saw enthusiastic participation from learners spanning grades 6 to 10, each eager to delve into environmental stewardship. However, the sixth graders were given extra consideration because they were chosen to lead the school's Green School initiative.

Facilitated by seasoned environmentalists and Wildlife Conservation Nepal (WCN) members, the orientation aimed to raise awareness and empower learners with practical knowledge and skills to initiate positive change within their school community.

Central to the orientation was the concept of “green mapping.” Divided into groups, the students were tasked with meticulously mapping out the school grounds and identifying areas for improvement in terms of environmental sustainability.



This experience was particularly enriching for the sixth graders, who were encouraged to take ownership of the Green School initiative. Through guided discussions and interactive sessions, they learned about the importance of environmental conservation and explored practical strategies to implement sustainable practices in their daily lives.

Moreover, the orientation served as a platform for learners to understand their role as stewards of the environment. From reducing plastic usage to promoting recycling and composting, learners were encouraged to adopt eco-friendly habits at school and home. By instilling these values early on, Sanskriti International School aims to cultivate a generation of environmentally conscious citizens equipped to tackle pressing global challenges.

The school lays the foundation for a brighter, more sustainable tomorrow by prioritising environmental education and empowering students to take action.



▶ Exploring Curiosity

Developing curiosity is akin to honing a skill. No question is insignificant, and every inquiry could unlock a new realm of knowledge. This activity allowed the Grade 7 learners to cultivate curiosity by asking questions and immersing themselves in the unknown.



As learners entered the cricket ground, they encountered mystery boxes, each labelled with a letter. Inside these boxes lay an array of everyday items: scissors, geometric instruments, paper clips, ludo dice, scales, table tennis balls, pencils, sharpeners, books, clay, straw, paper cutter and more. They explored without preconceptions, shaking, tipping, and tilting the boxes, noting the sounds emitted and guessing the contents.



After testing all the boxes, the class reconvened to discuss their observations and unveil the box contents. Surprises abounded as they compared expectations with reality. They unravel the mysteries behind each object, sparking curiosity about invention and utility.



Next, students formed groups and selected images portraying diverse cultures, traditions, historical landmarks, countries, world heritages, and more. Through discussion and speculation, they focused on the significance of each image and unfolded its story.

As the activity concluded, learners were prompted to contemplate the overarching theme. Through this journey, they discovered the importance of questioning and that curiosity drives exploration.

▶ Igniting our learners' passion for Learning and Discovery

On a bright and sunny Monday, May 27, 2024, our energetic Grade 7 learners set out on a memorable field trip to Bhaktapur Durbar Square, rich in history and cultural significance. This adventure was a perfect fit for our unit on Curiosity, emphasising the idea that the desire to know more drives exploration and aspiration.



The trip was designed to deepen the learners' understanding of how curiosity fuels exploration and aspiration. By exploring the architectural wonders, cultural practices, and historical artefacts of Bhaktapur Durbar Square, the learners developed keen inquiry skills and engaged in active observation and critical thinking.



Throughout the day, the learners' personal goals came to life as they gained a deeper appreciation for Nepal's rich history and cultural heritage. They were encouraged to ask questions and seek additional information, which helped satisfy their curiosity about the site. Reflecting on their experiences, the learners connected their learning to their personal interests, aspirations, and future goals. Group discussions allowed them to share insights and observations, fostering a spirit of collaboration and peer learning.

In English, the learners explored the stories and legends depicted in the artwork and architecture of Bhaktapur Durbar Square, gaining a deeper understanding of Nepali culture and heritage. Math activities included counting the temples, statues, and courtyards and estimating the total area of the square using basic geometry principles, which brought their mathematical skills to life in a real-world context. In Social Studies, they examined the historical events and rulers that influenced the construction and development of the square, providing a richer understanding of mediaeval Nepali society. For the Nepali lessons, the learners were involved in reading and translating inscriptions on monuments and structures, offering them a glimpse into the language and communication practices of the past.



The physical aspect of exploring Bhaktapur Durbar Square also contributed to the learners' well-being. Being outdoors and engaging in physical activity amidst historical surroundings highlighted the benefits of nature and physical exercise, enhancing their overall learning experience.



▶ This field trip was more than just an educational outing; it was a personal and collective exploration journey. Our learners returned with a renewed curiosity and a greater appreciation for their cultural heritage. The trip demonstrated that learning can extend beyond the classroom, thriving in environments stimulating the mind and body.



► Embracing Challenges and Conquering New Heights

Grade 8 learners had an exhilarating experience during their recent trip to the Astrek Climbing Wall as part of the Entry Point for the IMYC unit “Challenge”. Guided by the inspiring words of Roy T. Bennett, they embraced challenges head-on, demonstrating resilience, determination, and a thirst for adventure.



At the Astrek Climbing Wall, our learners faced a daunting 50-foot height challenge. With the guidance and supervision of trained instructors, they fearlessly scaled the wall, overcoming physical and mental barriers to reach the summit. Each ascent was a testament to their grit, perseverance, and willingness to push beyond their comfort zones.



This immersive experience served as a powerful entry point into the unit “Challenge”, allowing our learners to embody its Big Idea: “Facing up to or overcoming barriers increases possibilities in our lives.” As they conquered the climbing wall, they internalised the lesson that challenges are not obstacles to be feared but opportunities for growth, learning, and personal development.



As they descended from the heights of the climbing wall, our learners emerged as conquerors of physical challenges and champions of the human spirit. Their journey serves as a reminder to us all that with determination, courage, and resilience, there is no obstacle too daunting to overcome.



▶ Exploring Nepali Folk Musical Instruments Museum

Grade 10 learners had an educational visit to the Nepali Folk Musical Instruments Museum in Tripureshwor on 17 May. This excursion, a part of their Social Studies curriculum, offered a unique opportunity to delve into the rich heritage of Nepali folk music.



During their visit, the learners were introduced to various traditional instruments with historical and cultural significance. The museum's extensive collection includes instruments such as the sarangi, maadal, and baansuri, which have played pivotal roles in Nepal's musical traditions.

The learners engaged in interactive sessions where they could inquire about these instruments' origins, construction, and usage. Knowledgeable museum guides provided detailed explanations, enhancing the learners' understanding and appreciation of Nepali folk music.



▶ A highlight of the visit was a documentary screening that depicted the evolution of folk music in Nepal, showcasing performances by renowned folk musicians and illustrating the integration of these instruments into various cultural ceremonies and everyday life.



This immersive experience allowed the learners to connect theoretical knowledge from their Social Studies classes with real-world cultural artefacts. The hands-on learning approach enriched their academic expertise and fostered a deeper appreciation for their cultural heritage. The educational trip to the Nepali Folk Musical Instruments Museum has undoubtedly left a lasting impression, enriching the learners' cultural and academic journey.



▶ Celebrating achievements with the “Graduation Ceremony”

The Graduation Ceremony was held on May 11, 2024, marking the culmination of the academic journey for our Grade 10 and Grade 12 learners of the academic year 2023-24. The ceremony was a testament to our learners’ dedication and hard work. Awards of excellence and improvement in various subjects, general proficiency, and personal goals were presented to our Grade 10 learners. We applaud their commitment to academic and personal growth.



Ms. Dawa Futi Sherpa, President of the Pasang Lhamu Foundation and former Ambassador of Nepal to Spain, graced the ceremony. Her inspiring words emphasised the importance of kindness in every aspect of life and resonated deeply with our school’s values. The evening was enriched by a mesmerising classical dance by current Grade 10 learners. Their talent and enthusiasm added a vibrant touch to the ceremony. During the ceremony, Ms. Timila Shrestha, our esteemed school principal, highlighted our school’s emphasis on nurturing the learners’ personal growth.



Parents also took the stage to express their gratitude for the nurturing environment provided by our school. They shared heartfelt anecdotes about how their children have been prepared for academic success and life's challenges beyond the classroom. Our learners, the stars of the evening, also had their moment to shine. Few learners delivered heartfelt speeches, expressing gratitude for the opportunities and guidance they received during their time at our school. They reflected on how their experiences have shaped their aspirations for the future, highlighting our school's role as a transformative platform for learning and personal growth.



At the end of the ceremony, Mr Amit Mantri, the vice principal, delivered a heartfelt vote of thanks, and the ceremony concluded with a memorable photo session, capturing the essence of this significant milestone. The auditorium was filled with excitement and pride as families came together to celebrate the achievements of our graduates. Their continuous support and encouragement have been invaluable throughout this journey, reinforcing the strength of our school.







As we bid farewell to our graduating batches, we extend our warmest wishes for their continued success and fulfilment in all their future endeavours. We are immensely proud of every one of them and eagerly anticipate the remarkable achievements they will accomplish.

Curriculum Nights (Early Years to Grade 10)

Parents from Early Years to Grade 10 gathered to attend Sanskriti's Annual Curriculum Night for the Academic Session 2024-2025. This event served multiple vital purposes. It aimed to convey the school's vision and mission, ensuring all stakeholders align with the broader educational goals. Additionally, the meeting provided a platform to share detailed plans for the upcoming year, encompassing academic and non-academic activities.



A significant portion of the evening was dedicated to introducing our dedicated team of teachers. This introduction was not just about putting faces to names but also about highlighting the expertise and commitment of our faculty, fostering a sense of trust and confidence among the parents.



The event went beyond mere presentations. It was a testament to our commitment to collaboration and underscored the vital role of communication between parents and the school. We believe communication is essential in creating a nurturing and effective learning environment for our students. We aim to build a robust and supportive community that enhances the educational experience by involving parents in discussions about educational strategies and school initiatives.



Following the formal meeting, a delightful dinner was organised. This provided a more informal setting for parents to engage with teachers and other school community members. It was an excellent opportunity for parents to forge deeper connections, ask questions, and gain better insights into the ethos and functioning of our school. The event underscored the importance of building solid relationships within the school community, ultimately contributing to a more cohesive and supportive environment for our students.



School Election at SIS

The election at Sanskriti International School on 10th May was conducted successfully, offering a valuable experience for our learners to engage in school governance. The election seemed an ideal opportunity for our children to get to know them better. It is an opportunity for learners to be involved in school governance and decision-making through a group of democratically elected learners who represent the views of all learners at the school.



Election in Sanskriti was administered by the Election Committee of SIS, headed by the principal, vice-principal and two teachers, with additional support from other administrative staff. A week prior to the election, learners from Grades 9 and 10 were invited to submit their candidacy for head boy, head girl, sport captain, sport vice-captain, house captain and vice-captain. Altogether, 54 learners had applied for their candidacy.



The returning officer carefully scrutinised the nomination papers to ensure the eligibility of candidates. Once confirmed, the candidates were allowed to launch an election campaign inside the school. During the election campaign, the candidates visited each class, where they orally presented their manifesto. The day before the voting day, pre-election silence was observed. Election campaigns were prohibited by any means during the period of pre-election silence.



Voting booths, ballot boxes, ballot papers and other settings were already prepared to make polling stations in the auditorium hall of SIS on Election Day. The election was held from 8:30 am to 12:45 pm. In the election, the school management team, teachers, administrative staff members and the learners from Grades 1 to 10 participated actively and enthusiastically. The whole day was overseen by Returning Officers, who ensured that all voters were cross-referenced to our electoral register, thus modelling the procedure designed to ensure that no one could vote twice.



After the polling closed, ballot boxes were sealed and transported to the principal's office by the respective polling officer. All the ballot boxes were unsealed, and ballots were counted together under the supervision of the Principal and Vice Principal. The total number of valid votes for each candidate and the number of invalid votes for each position were recorded on a tally sheet to find the accurate result. The final result was as follows:

- Head Boy – Devansh Baheti
- Head Girl – Angel Maharjan
- Sports Captain – Aarav Shakya
- Sports Vice Captain – Pranjan Sharma Devkota
- Cuboid House Captain – Neriah Neupane
- Cuboid House Vice Captain – Suryansh S.J.B. Rana
- Prism House Captain – Vivaan Prasai
- Prism House Vice Captain – Shreevani Shrestha
- Rhombus House Captain – Shradaya Shakya
- Rhombus House Vice Captain – Manaridhi Rana
- Ellipse House Captain – Rithik Mainali
- Ellipse House Vice Captain – Anuva Shrestha



Investiture Ceremony

“Everyone can rise above their circumstances and achieve success if they are dedicated to and passionate about what they do.” – Mother Teresa.

The Investiture Ceremony held on Wednesday, May 22, 2024, at the School Auditorium was a remarkable event marked by prestige and responsibility. The ceremony commenced with an eloquent opening by the EMCEE, Ms. Sheryl Shrestha, followed by a warm welcome speech from the Vice Principal, Mr. Amit Mantri. The aura of discipline and pride enveloped the venue as the students showcased their unity and precision in the March Past and Squad Parade. The pinnacle of the ceremony was the announcement of the Prefects, who were entrusted with leadership roles. Devansh Baheti and Angel Maharjan were named Head Boy and Head Girl, respectively, along with other deserving students assuming roles like Sports Captain, House Captains, Vice Captains, and Junior Captains.



Senior Captains

Head Boy – Devansh Baheti

Head Girl – Angel Maharjan

Sports Captain – Aarav Shakya

Sports Vice Captain – Pranjan Sharma Devkota

Cuboid House Captain – Neriah Neupane

Cuboid House Vice Captain – Suryansh S.J.B. Rana

Prism House Captain – Vivaan Prasai

Prism House Vice Captain – Shreevani Shrestha

Rhombus House Captain – Shradaya Shakya

Rhombus House Vice Captain – Manaridhi Rana

Ellipse House Captain – Rithik Mainali

Ellipse House Vice Captain – Anuva Shrestha



Junior Captains

Sports Captain: Eric Pachhai

Sports Vice Captain: Vivaan Raj Pandey

Rhombus House Captain: Kaira Singhal

Rhombus House Vice Captain: Ashriya Shrestha

Cuboid House Captain: Kovid Subedi

Cuboid House Vice Captain: Naira Chhoden Ghale

Prism House Captain: Raynav Kansakar

Prism House Vice Captain: Mahip Dhakal

Ellipse House Captain: Sacha Doma Shrestha

Ellipse House Vice Captain: Swara Singh Rathour



The investiture ceremony was graced by the solemnity of the National Anthem and the Oath Ceremony, led by EC & CC Coordinator Mr Amir Kumar Gurung and facilitated by School Director Ms Diptee Acharya. The Prefects were adorned with badges, sashes, and certificates, signifying their commitment to upholding the school's values. Additionally, the announcement of Class Representatives and Ambassadors added another significance to the event, fostering a sense of representation and responsibility among the student body.



Grade 1A	Shashwat Das Shrestha/ Prama Adhikari	Grade 1B	Amodini Shakya/ Sonam Tshering Ghale
Grade 2A	Anmay Agrawal/ Saishree Rajya Laxmi Thapa	Grade 2B	Bivatshu Khadka/ Aisha Agrawal
Grade 3A	Aryabir Bikram Dhoj Karki/ Samata Dulal	Grade 3B	Vedika Pandey/ Debansh Lamsal
Grade 4A	Yuvaan Agrawal/ Aadya Acharya	Grade 4B	Mhendoshree Neupane/Aarav Pyakurel
Grade 5A	Aditi Thani/ Rudransh SJB Rana		
Grade 5B	Aadya Singhanian/ Aarav Chachan	Grade 5C	Parisa Singh/ Adwic Rijal
Grade 6A	Nidhee Shahi/ Dipansha Man Shrestha	Grade 6B	Saurabhi Shrestha/ Kritin Sharma
Grade 7A	Ashora Pokharel/ Swornim Giri	Grade 7B	Kashvi Chand/ Shaurya K Malla
Grade 8A	Garv Baheti / Nitya Shahi	Grade 8B	Aayushna Khadka Kunwar/ Kelvin Bista
Grade 9A	Parth Agrawal/ Ariana Sthapit	Grade 9B	Prajun Bajracharya/ Bianca Gubhaju
Grade 10A	Sourya Bohara Chand/ Omee Maskey	Grade 10B	Bihani K. C./ Baibhav Man Singh Maharjan

The ceremony concluded with a motivational speech by Ms Diptee Acharya, echoing the spirit of leadership and service that defines the school's ethos.



Art Competition

We are thrilled to share the incredible journey of our talented learners from Sanskriti International School, who recently participated in an art competition hosted by Triyog High School. The event, held with the theme of friendship between two nations, Nepal and China, witnessed a remarkable display of creativity and cultural harmony. The competition provided a platform for students to express their artistic prowess while highlighting the deep-rooted connections and shared values between Nepal and China. It was inspiring to witness the enthusiasm and dedication of our young artists as they painted vibrant canvases, symbolising the strong bond between these two nations. Let us continue to celebrate diversity, promote cultural exchange, and work towards building a more harmonious world.



Social Emotional Learning (SEL) Session

The Graduation Ceremony was held on May 11, 2024, marking the culmination of the academic journey for our Grade 10 and Grade 12 learners of the academic year 2023-24. The ceremony was a testament to our learners' dedication and hard work. Awards of excellence and improvement in various subjects, general proficiency, and personal goals were presented to our Grade 10 learners. We applaud their commitment to academic and personal growth.



A particularly standout activity was about effective time management within the constraints of 24 hours, emphasising the importance of prioritising needs over wants. It included practical strategies like breaking tasks into smaller manageable parts and setting realistic deadlines. The insights from these activities inspired the teachers to model these behaviours for the learners, creating a more compassionate learning environment.



▶ Effective communication in counselling

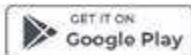
On Sunday, May 5, 2024, Ms Sujana Shakya and Ms Gita Shrestha, educators of Grade 3 and Grade 1, respectively, seized the opportunity to participate in a workshop organised by Scholars of School Counselling held at Shree Shiva Narsing Shikshyalaya in Hadigaun. The workshop's primary focus was to augment understanding and proficiency in effective communication skills within school counselling.

The workshop commenced with an introductory session delving into the concept of counselling, elucidating its scope, objectives, and ethical considerations. This session provided invaluable insights into school counselling practices' foundational principles and ethical standards. Participants were also acquainted with various theoretical frameworks and approaches underpinning successful counselling strategies.

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THANK YOU

and hope you enjoyed reading!



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