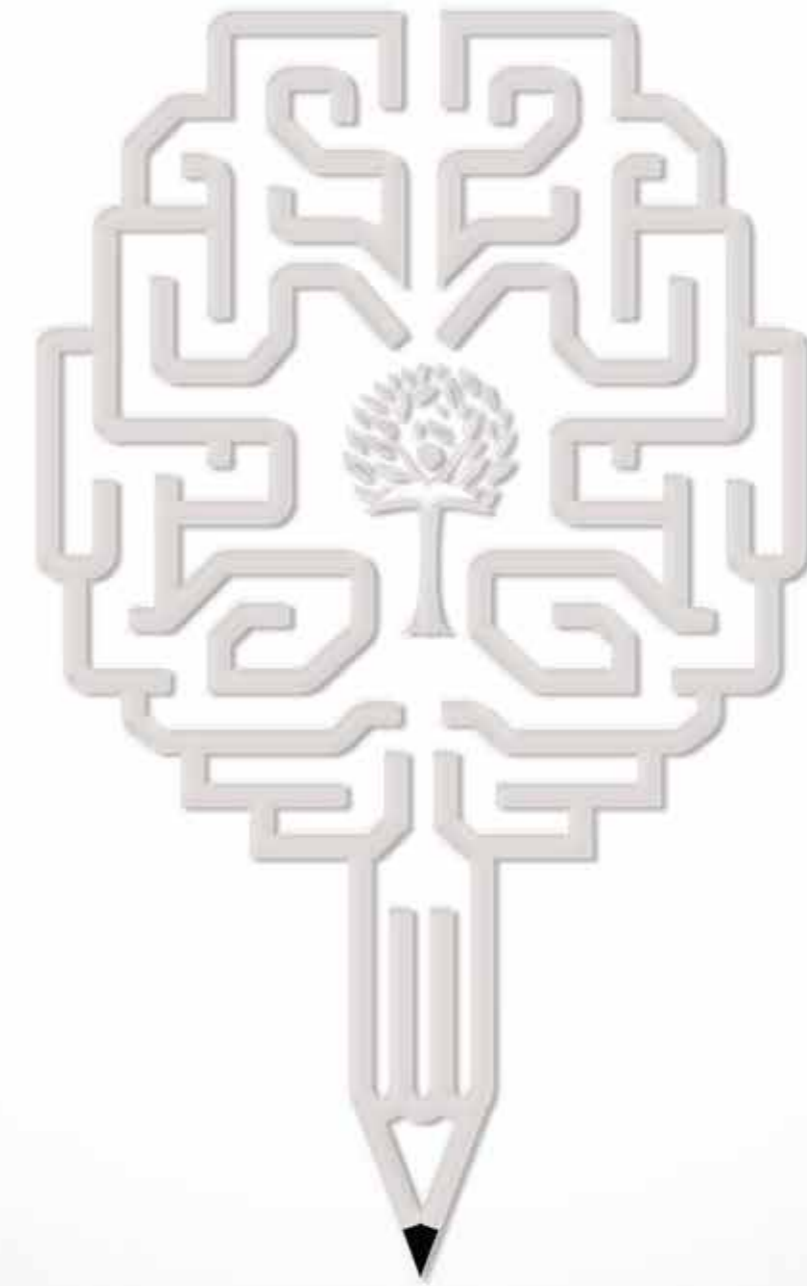




Sanskriti International School

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 twitter.com/sanskritikrn



NURTURING LEARNING

SANSKRITI INTERNATIONAL SCHOOL



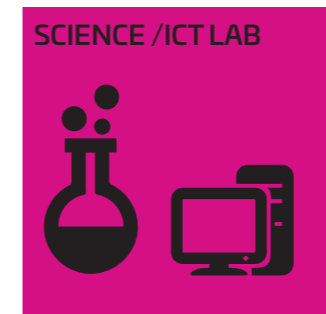
ieyc International Early Years Curriculum 2 - 5+ year olds

ipc International Primary Curriculum 5 - 11 year olds

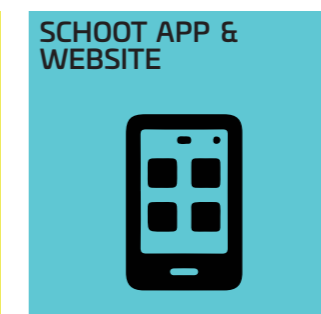
imc International Middle Years Curriculum 11 - 14 year olds

"Fieldwork Education recognizes and celebrates the excellent learning opportunities at Sanskriti International School and are excited to share with all a new brand identity. On behalf of Fieldwork Education and our 1000 member schools in over 90 countries, we offer our congratulations to Sanskriti International School for being accredited the ICA by the International Curriculum Association for their excellent implementation of International Primary Curriculum (IPC)."

Gregory Biggs
Director, Fieldwork Education, 2020



WHY STUDY AT SANSKRITI?



MISSION

To enable a growing number of individuals to achieve balanced success in learning and life by consistently delivering innovative and quality education.

VISION

Our shared vision is to provide a happy, caring and stimulating learning environment where learners can achieve their fullest potential by embracing respect and international mindedness to contribute to the ever-changing world.

HIGHER SECONDARY PROGRAM (Grade XI and XII)

Sanskriti International School has been in existence for over a decade. Sanskriti is located at Halchowk; just off the ring-road but with a quiet and peaceful environment. From the academic year 2078, we enrolled our first batch of students in grade XI. We aim to provide quality education to those pursuing the plus two program with us to enable them to pursue higher education in the field of business, management, science and technology. As per the demands required by the present day market environment we intend to inculcate in our students, qualities of leadership in an innovative teaching learning environment. We will focus on the need to enhance their abilities of critical thinking and methods of problem solving. National Examinations Board's two year higher secondary program is rigorous and meets academic standards required by the most prestigious universities around the world for their under graduate courses.

CORE GROUP

Students can choose the subject that matches their interest and career goals under the Science, Management, and Humanities group.

Science Group

Subject Offered-Compulsory
English | Nepali | Social Studies/Math
Optional Subjects (Choose three)
Physics | Chemistry | Biology
Computer Science

Management Group

Subject Offered-Compulsory
English | Nepali | Social Studies/Math
Optional Subjects (Choose three)
Economics | Accountancy | Business Studies
Business Mathematics | Computer Science

Humanities Group

Compulsory Subjects
Nepali | Social Studies
Optional Subjects (Choose three)
Economics | Sociology | Psychology | Major English
History | Geography | Mass Communication



MESSAGE FROM THE CHAIRPERSON

LEARNING HAS NO HORIZON;
LEARNING IS LIMITLESS; LEARNING
NEVER ENDS.

Sanskriti is a vision developed in the eyes of noted visionary people from different walks of life; businessman, academicians, entrepreneurs, and leaders. It feels wonderful to think how all of us met to discuss various ways to settle an educational wing that significantly contributes towards the nation. It is not only a vision but also a mission to give Nepalese children an opportunity to be groomed so that they grow up as competent, mentally sound, physically fit and morally upright pupils and eventually become promising and responsible citizens of tomorrow. Because every child deserves to be successful, they deserve a better school, a better place to learn and grow as a human being. At Sanskriti we strive to bring about the overall holistic development of a student. Hence, we dedicate Sanskriti International School as a tribute to all those young minds who deserve to learn, who deserve to grow.


Sanskriti International School is an endeavor to build a modern education system, not just in infrastructure or appearance but in every approach that can deliver the best and the most trusted early childhood education and elementary schooling for families across Nepal. Every student who is a part of the Sanskriti family is special and we assure their treatment likewise.

Sanskriti International School opts to provide a more meaningful education to the children than what is mandated by the curriculum. We believe that emphasis should be given to the natural order of development in the child. For this, we have regulated a programme to revise and update our course syllabus every year with regards to the changes taking place in the global education as well in terms of understanding the child so that the child is exposed to the recent methods of teaching. With a team of dedicated and professional teaching and non-teaching staff, it has been quite comfortable for me to initiate and implement the vision we had for Sanskriti division. And with the opening of Sanskriti International School at Halchowk, I express my gratitude to all those who have helped directly and indirectly to give Sanskriti the recognition it enjoys today.

This is indeed a tribute to all those YOUNG MINDS at Sanskriti International School.



Ranjit Acharya
Chairperson



“ Education is not just about going to school and getting a degree. It’s about widening your knowledge and absorbing the truth about life. ”

Shakuntala Devi



**ADMINISTRATIVE
FACULTY**



**HIGHER
SECONDARY
FACULTY**



**SECONDARY
FACULTY**

MESSAGE FROM THE DIRECTOR

As the Director, I oversee the development and training of Sanskriti School. I am a firm believer in Sanskriti's balanced learning curriculum because we place special emphasis on literacy instruction, hands on learning activities, building a foundation for understanding mathematics, the integration of technology to support learning and most importantly, on the development of confident, happy children. The concept of balance is core to the Sanskriti approach to curriculum development and programming. We believe each child is unique, capable, curious and in the process of discovering how the world works. We want to encourage this natural process by providing the kind of teaching and learning environment that will foster the development of all rounded children. Our balanced learning curriculum provides teachers with an instructional blueprint that enables them to promote and support children's learning in multiple ways through listening, seeing, hearing, touching and playing.

We consider multiple aspects of development and learning-cognitive, social, emotional, physical, creative and fine/gross motor development - in the design of our research-based curriculum.

Another important component of the balanced learning curriculum deals with character development-understanding concepts like friendship, generosity and honesty which are at the heart of the Sanskriti culture. I know from my many

years of teaching and rearing my own children that character doesn't just happen by itself. To raise a generation of compassionate adults, we need to start young and make caring for others a way of life whether its' at home or at school. The 8 personal goals of the IPC: Adaptable, Resilient, Ethical, Communicator, Empathetic, Thinker, Respectful and Collaborator are the key to developing the core values of our learners. Our school recruits the best teachers and train them constantly, to bring our balanced learning curriculum to life in all our Sanskriti classrooms. Having purposeful, engaging curriculum and instructional interval to teach, gives our teachers more time to focus on individual children's need and growth. At Sanskriti, we focus not only on knowledge but in enhancing skills and developing understanding and attitude. A big focus is given to integrate the National Curriculum with the best International Education to build a culture of International Mindedness. When I talk to my teachers, I often hear that they are proud to be a part of an organization that is committed to making a difference in children's lives.

In my experience in the field of education, I have found few schools to be truly focused on implementing the best blend of curriculum and assessment for children.

Sanskriti School is exemplary in this respect. I feel honored to have the opportunity to play a role in its emphasis on providing the best platform for learning and teaching.



Diptee Acharya
Director



 **EARLY YEARS FACULTY**



 **ELEMENTARY FACULTY**





ADMISSION PROCEDURE

- Online Registration
- Scheduled school tour and orientation
- Admission forms are available on the school or the school website.
- The admission form along with the documents can be submitted at school. Documents required are as follows:
 - ▶▶ Birth Registration Certificate from the Government Office (Wada office)/ Passport (for foreigner)
 - ▶▶ Last two year's school report
 - ▶▶ Health History Form (Vaccination)
 - ▶▶ Transfer Certificate
 - ▶▶ Two Passport size photo (Width: 35mm, Height: 45mm)
 - ▶▶ Parents' (Mother and Father) citizenship copy
 - ▶▶ Parents' (Mother and Father) Passport size photo (Width: 35mm, Height: 45mm)
- Once the form is submitted, the school will notify of the date for the assessment and parent's interview.
- After completion of the above process, the school will notify of further admission formalities.
- For further details contact our
 - ▶▶ Admission officer: 9863036066
 - ▶▶ School number: 015370523/ 015370573

MESSAGE FROM THE PRINCIPAL

Looking at the happy faces of our children always brings a smile to my face, giving me strength and hope for our future. At Sanskriti, we unwaveringly place our learners at the core. We care to work towards their overall academic, social, and emotional growth. We strongly believe in creating the best environment by providing them with plenty of opportunities to engage, explore and evaluate themselves so that will hone their individual skill sets. This environment caters to their individual needs and helps them achieve their highest potential-making Sanskriti unique and genuinely the best learning center for all children.

Over the years, Sanskriti International School has set a goal of becoming a school that is exemplary and high-achieving in all areas. By providing a holistic education, we ensure a conceptual, integrated, and enriched learning environment for our young learners. A culture of grit and excellence underpins all that we strive to do. Therefore, we have integrated the very best of both National and International curriculums, ensuring the best resources for all Sanskritians. We are confident that this type of hybrid curriculum will work as a strong foundation as they build a bright future for themselves. We are ever ready to learn, unlearn and relearn.

We acknowledge achievements and celebrate successes in all aspects of learning no matter how big or small because every effort matters. We also continuously reflect on ourselves so that

we can carefully plan our steps for improvement and progress.

Sanskriti International School definitely deserves the reputation it has gained over the years. Our school fraternity, inclusive of our children, teachers, and parents is what makes our school special. The well-being of our community is paramount and thus, we believe in building positive relationships among us in all aspects. The parent-school partnership is something I firmly endorse because together, we can provide the very best educational experience for all our learners.

We work hard to nurture our learners' Personal Learning Goals as it helps to develop our learners' characters and shape their attitudes. These assets are what will help them navigate through their educational and professional careers. Therefore, they are key takeaways for all Sanskritians as they graduate from our learning center. We aspire for our children to be adaptable, excellent communicators, empathetic, resilient, respectful, strategic thinkers, ethical and collaborative as they step into the bigger world.

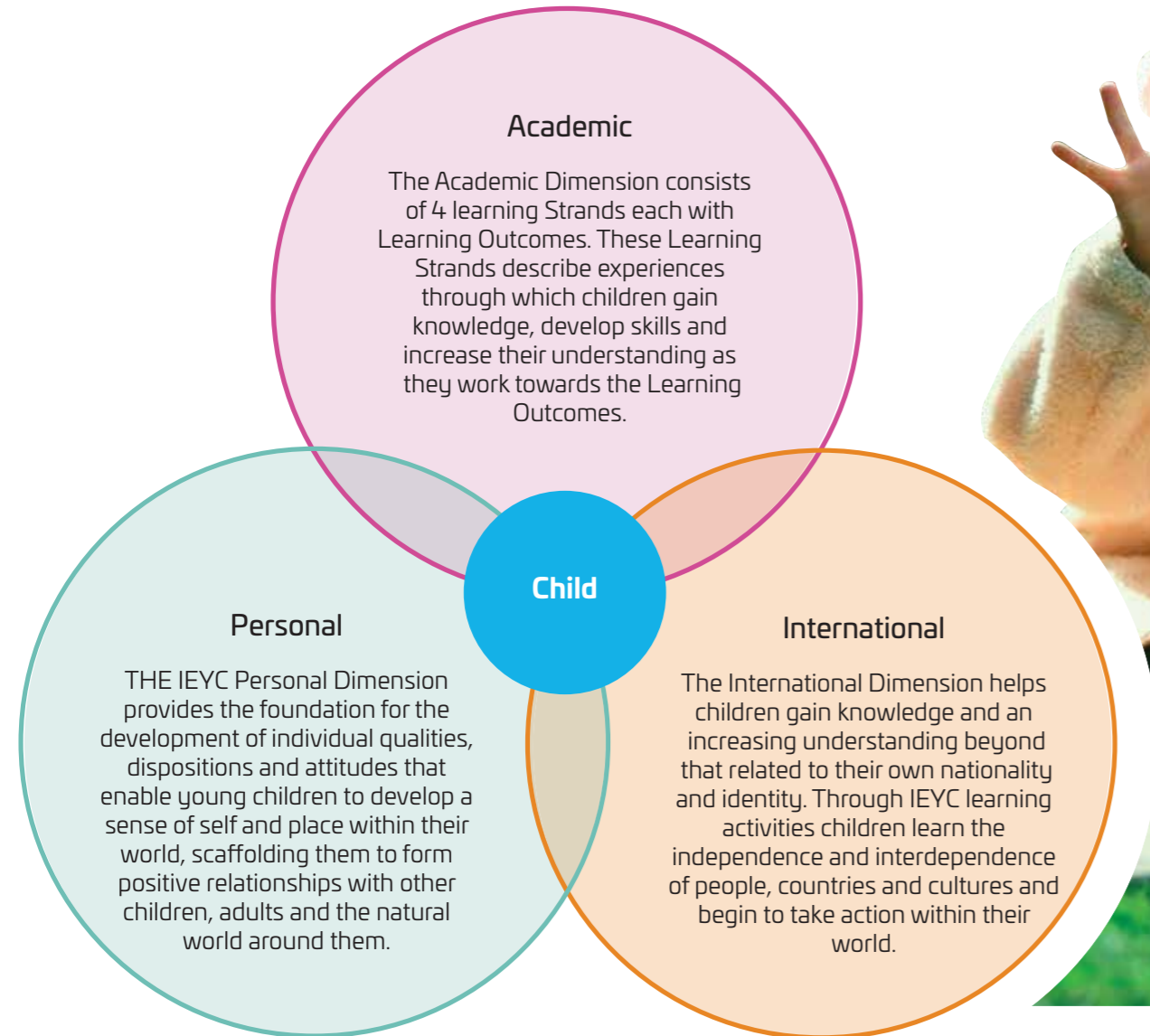
I feel very privileged to lead such a wonderful school, along with our dedicated team of learning and teaching professionals. Together, we shall continue to become lifelong learners with a growth mindset. We hope to always inspire our young learners who undoubtedly, are our leaders of tomorrow.



Timila Shrestha
Principal

IEYC Personal, International, and Academic Dimension of Learning and Development

The IEYC recognizes the holistic nature of learning through three dimensions of learning and development, Personal, International, and Academic. These dimensions are central to the International Curriculum. They underpin children's learning journeys within the IEYC and do not operate in isolation. These dimensions are interdependent, each invites and enables learning and development within and across the others.



Learning:

Learning is an ongoing process of acquiring knowledge, information and experience by transferring it into skill, understanding and attitude to apply in our daily life.

International Mindedness:

Learners in Sanskriti International School respect and accept themselves and others by embracing diversity and respecting cultures around the world to become truly globalized 21st century citizens of the interconnected world.

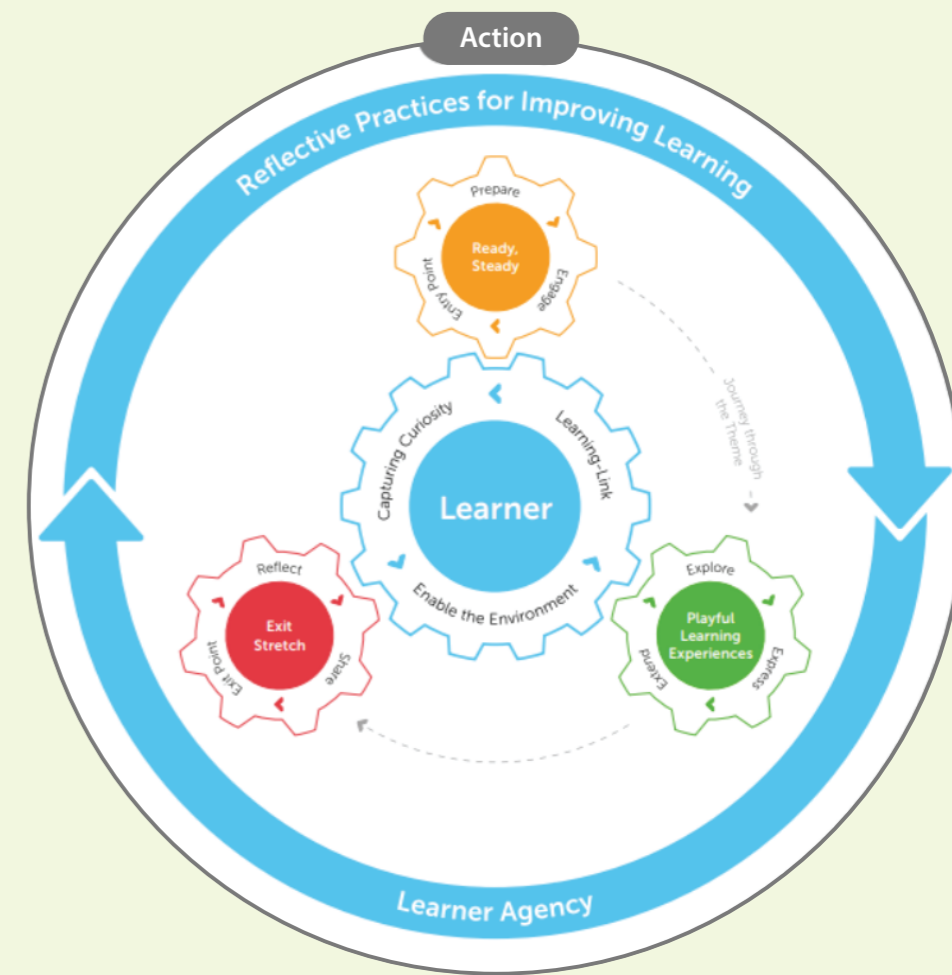
Multiple Perspectives:

Multiple Perspectives is when learners view an idea with different opinions and are able to look at the same theme in different ways to bring integration among the subjects so that their understanding is deepened.

HOUSE SYSTEM



We incorporate IEYC

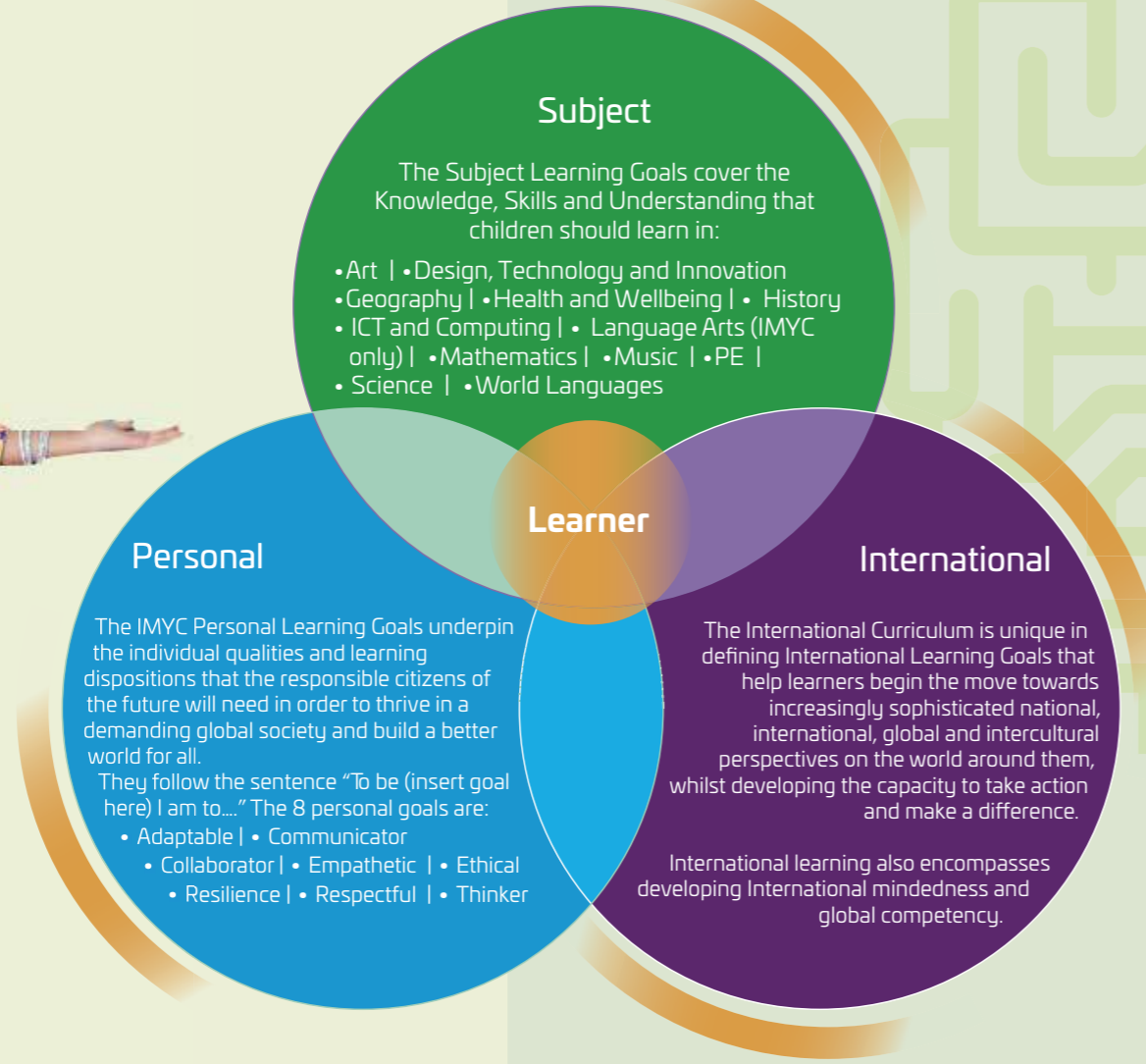


International Early Years Curriculum (IEYC)

The IEYC is based on 7 foundations and caters to each child's needs. It is shaped around the unique developmental needs of each learning age group, with the aim to strengthen children's moral, social and cultural development.



IPC/IMYC Goals



Co-curricular Activities

- 3Di
- SEL
- Robotics

Extra-curricular Activities

- | | |
|--------------------------|---------------------------------|
| CLASSICAL & MODERN DANCE | NETBALL |
| VIOLIN | CRICKET |
| PIANICA | TABLE TENNIS |
| DRUMS | SKATING |
| FLUTE | GYMNASTICS |
| DJEMBE | KARATE |
| VOCAL | B-BOYING |
| KEYBOARD | CHESS |
| GUITAR | PHOTOGRAPHY |
| BASKETBALL | PERSONALITY DEVELOPMENT PROGRAM |
| FUTSAL | THEATER |
| SWIMMING | CALLIGRAPHY |



We incorporate IPC



International Primary Curriculum (IPC)

International Primary Curriculum is a comprehensive, thematic, creative curriculum for 5 to 11 year olds, with a clear process of learning and with specific learning goals for every subject, for international mindedness and for personal learning.

Sanskriti has become the first International School to get accredited in South Asia with IPC, UK. This accreditation is provided by Fieldwork Education, UK for schools who follow comprehensive, thematic, creative curriculum with a clear process of learning and specific learning goals for every subject, encouraging personal learning. With IPC in 92 countries worldwide in over 730 schools till date, only 17 schools have received IPC accreditation with Sanskriti International School being one of them.

For IPC Accreditation, the school went through a rigorous self-review process of Fieldwork Education, culminating accreditation visit and presentation of external view for continued and focused improvement in learning. This accreditation is valid for 4 years (2019 - 2023) and is renewed with the same process.





“Children are naturally creative. It is our job to give them the freedom, materials and space to let their creativity bloom to its full potential.”

Anonymous

UNIFORM



HOLIDAYS

(AS PER THE SCHOOL CALENDAR)

SCHOOL HOURS

Early Years	9:00 AM - 2:45 PM
Gr. 1, 2, and 3	8:00 AM - 3:00 PM
Gr. 4, 5, 6, 7, & 9	9:00 AM - 4:00 PM
Grade 8 and 10	8:00 AM - 4:00 PM
Grade 11	9:00 AM - 5:00 PM



SERVICES

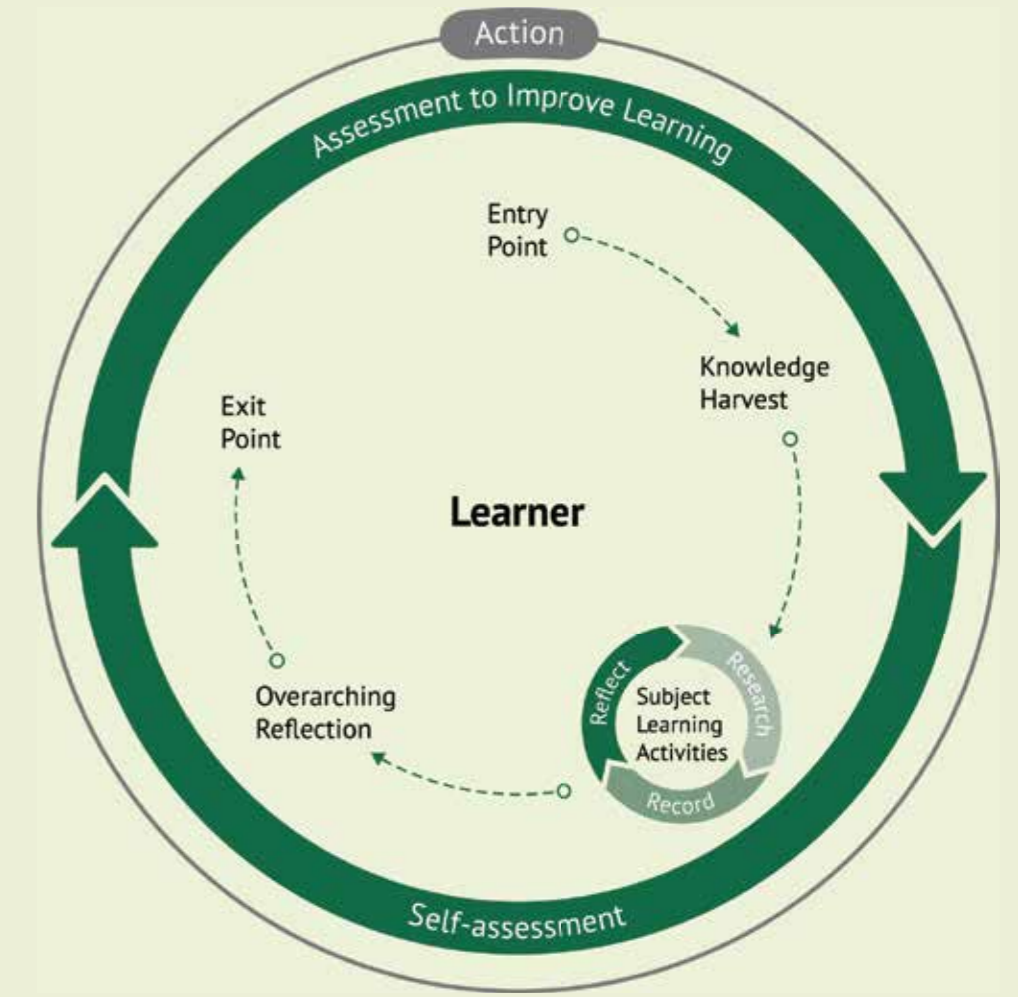
CAFETERIA

INFIRMARY

TRANSPORTATION



International Middle Years Curriculum(IMYC):



International Middle Years Curriculum(IMYC)
A challenging, engaging, internationally minded, concept-focused curriculum designed specifically for the unique learning needs of 11 to 14 year olds.



PERSONAL GOALS



Adaptable



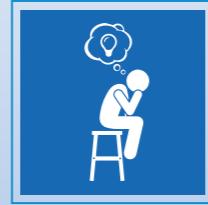
Resilient



Ethical



Communicator



Thinker



Empathetic

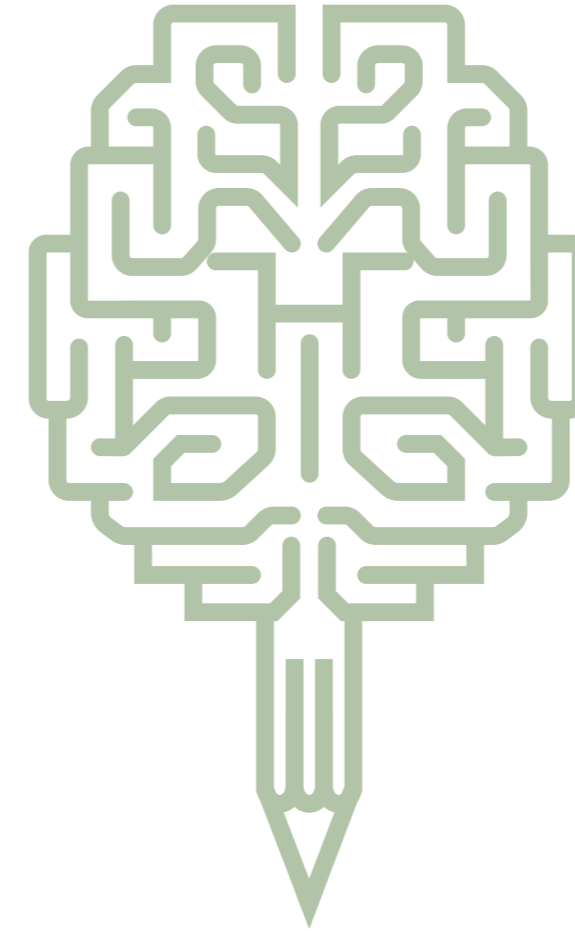


Respectful



Collaborator

KINDS OF LEARNING



KNOWLEDGE

- MP1 Knowledge is what I know.
- MP2 Knowledge is the information which I can learn by remembering.
- MP3 Knowledge is factual information I remember and I know that it is always changing and expanding.

K

SKILLS

- MP1 Skills are things I am able to do.
- MP2 Skill is what I am able to do. Skills require regular practice.
- MP3 Skills are active learning and I need to practice regularly to show my knowledge.

S

UNDERSTANDING

- MP1 Understanding is when I am able to explain.
- MP2 Understanding is when I am able to explain. It deepens with time and experiences.
- MP3 Understanding is when I make meaning from the knowledge and skills learnt to make deeper connections in my learning.

U

INTERNATIONAL LEARNING GOALS



SUBJECT GOALS



IEYC



IPC



IMYC



BEE



SEE

- **Strand 1:**
 - Personal, social, and emotional development.
 - Focus on developing positive attributes
 - Self-awareness,
 - Social confidence and competence
 - Emotional awareness and regulations
- **Strand 2:**
 - Recognize communication pattern
 - Active exploration and Interactions
 - Language Development
 - Literacy
 - Mathematics
 - ICT
 - Arts & Creativity
- **Strand 3:**
 - Identify, explore, solve problems
 - Develop inquiry skills
 - Develop an understanding of the wider world
- **Strand 4:**
 - Physical Development
 - Positive Attitude towards:
 - Health
 - Self-care
 - Physical activities

- Language Arts: Nepali and English
- Science
- Mathematics
- Social Studies
- ICT
- Physical Education
- History
- Geography
- Health and Well Being
- Design Technology and Innovation
- Art and Craft
- Dance
- Music
- Third Language: German and Nepal Bhasa

- Language Arts: Nepali and English
- Science
- Mathematics
- Social Studies
- ICT
- Physical Education
- Art and Craft
- Dance
- Music
- Third Language: German and Nepal Bhasa
- Occupation, Business and Technology Education (OBTE)

- Nepali
- English
- Science
- Compulsory-Mathematics
- Social Studies
- Computer
- Moral & Physical Education
- Occupation, Business and Technology Education (OBTE)
- Environment, Population, and Health (EPH)
- Optional Mathematics
- Literature
- Nepal Bhasa
- Third Language: German

- Nepali
- English
- Science
- Compulsory-Math
- Optional Math/Environment Science
- Social Studies
- Computer
- Environment, Population, and Health (EPH)
- Third Language: German



“EDUCATION
is the key to
**SUCCESS &
TEACHERS**
make a lasting impact
in the lives of their
STUDENTS”

Solomon Ortiz

